

Psychological Evaluation

Identifying Information

Child: S.M., DOB: [REDACTED]
Address: [REDACTED]
Mother: Maegan [REDACTED] (consent signed 10/9/2023)
Father: Nicholas McGuffin
Referral source: S.M. attorney, Janis Puracal

Assessment Information

Evaluator: Julie Poehlmann, PhD, psychologist (Wisconsin license #2117)

Dates of assessment:

10/28/23 (returned completed forms)

10/29/23 (Zoom interview with S.M.)

11/20/23 (Zoom interview with Nick)

Date of report: 12/27/23

Referral questions: What is the current state of S.M. relationship with her father, and how was S.M. and the father-child relationship affected by his incarceration?

Assessment Tools

Parent-Adolescent Relationship Scale (PARS), adolescent form

Score re: mother = 27

Score re: father = 16

Parent-Adolescent Relationship Scale (PARS), parent form (not completed by either parent)

Strengths and Difficulties Questionnaire (SDQ), youth self-report, age 11-17 (English, US version)

Scale scores

Emotional Problems: 3

Conduct Problems: 1

Hyperactivity: 1

Peer Problems: 2

Prosocial: 9

Summary scores

Total difficulties: 7

Externalizing problems: 2

Internalizing problems: 5

Child Adolescent Trauma Screen (CATS)-youth report

One item endorsed --"other stressful or scary event"

Symptom score = 10

Observations

S.M. is a 16-year-old white girl who lives in [REDACTED], Oregon. For this assessment, she completed several self-report questionnaires and participated in a video interview. During her video interview, S.M. appeared alert and oriented, and she was neatly groomed. She had a calm demeanor and generally low affect, punctuated at times with verbal and nonverbal

expressions of sadness as well as occasional smiles that were appropriate to the content discussed. During the interview, she was verbally articulate, open about answering questions, and reflective in her responses.

Results of Self-Report Questionnaires

S.M. completed the PARS-Adolescent form twice, once regarding her relationship with her father and once regarding her relationship with her mother. The PARS is a 9-item scale, with higher scores indicate more positive relationships. The items focus on youth identification with parents and perceived parental support. Scores range from 0 to 32, with a cutoff score of 24 indicating a quality parent-child relationship. The score for her relationship with her father was significantly lower than the score for her relationship with her mother. Only the score for her mother indicated a quality parent-child relationship.

The parent form of the PARS was given to **S.M.** mother and father through **S.M.** attorney. Her father Nicholas (Nick) McGuffin preferred to participate in an interview rather than completing the form, and her mother did not return the form.

S.M. also completed the SDQ-adolescent self-report version, a widely used standardized assessment about youth behaviors and emotions that includes 5 5-item scales and several summary scores. For the problems scales (Emotional Problems, Conduct Problems, Hyperactivity, and Peer Problems), higher scores indicate more concerns. For the Prosocial scale, a higher score indicates more prosocial behavior. The Externalizing and Internalizing Problems summary scores range from 0-20, with higher scores indicating more problems. All of **S.M.** scores on the SDQ were in the “close to average” or “normal” range compared to other self-reports of youth in her age range in the standardization sample.

During her interview, **S.M.** responded to screening questions on the CATS regarding trauma experiences and symptoms. The CATS is a DSM-5 based checklist that includes 15 potentially traumatic events or series of events, 20 posttraumatic stress symptom items, and 5 impairment items. On the CATS, **S.M.** indicated that her father’s incarceration was stressful, scary, or traumatic for her, and she also revealed that the current lawsuit is the most stressful current event in her life. She did not report any other trauma experiences. **S.M.** reported that her current symptoms almost always involve strong feelings in her body when she is reminded of what happened (sweating, heart beating fast, upset stomach). About half the time she is trying not to think about or talk about what happened or to not have feelings about it. About half the time she is not able to remember part of what happened and she has bad feelings (afraid, angry, guilty, ashamed) about what happened. **S.M.** indicated feeling anger and disappointment because she believes that law enforcement officials didn’t even look for the person who actually committed the crime for which her father was convicted and sentenced. **S.M.** also reported experiencing trouble falling or staying asleep once in awhile. Despite these symptoms, she did not endorse any impairment items, and her total CATS score was not in the clinical range. The score and **S.M.** report of symptoms did not indicate the need for further diagnostic assessment for Post-Traumatic Stress Disorder (PTSD).

Current Context

S.M. lives with her mother, [REDACTED]-year-old half-brother, and maternal grandparents. She has a dog and 3 cats, one of whom is her favorite. Her father currently lives in a town that is about 4 to 4.5 hours away from S.M. by car. He was released from prison nearly 4 years ago (right before the pandemic started) after serving most of his 10 year sentence because of a wrongful conviction.

S.M. is in 10th grade at [REDACTED], where she reportedly earns mostly As and gets along well with her classmates and teachers. Her favorite courses are business classes such as marketing. She is not involved in sports or extra-curricular activities, and she does not have a job or volunteer position. She enjoys listening to music but does not like to read. S.M. indicated that she likes to spend time on her phone, engaging with social media (e.g., Instagram and SnapChat), and she likes to draw. S.M. reported that she has some casual friends at school, but none of them are close friends except for her boyfriend, whom she has been dating for more than a year. S.M. and her boyfriend go to school together and spend time at each other's houses (mostly his father's house), sometimes going on road trips or spending the weekend together. She said that they like to cook together, listen to music, walk around, or "hang out." He lives about 30 minutes away from her, and her mother usually brings her there, as S.M. does not yet drive.

Youth Report of the Parent-Child Relationship

S.M. reported that she is "really close" with her mother and that she always has been. She feels like she can talk with her mother about anything. S.M. reported that her father's absence (because of incarceration) increased her closeness to her mother because she had access to only one parent on a daily basis for most of her life. If S.M. mother is not available, S.M. feels that she can talk with her maternal grandmother, with whom she has lived for 2 years. S.M. reported that she was also close with her paternal grandparents, but they died in the recent past (her paternal grandfather died less than 2 years ago, and her paternal grandmother died in October 2023, a week prior to her interview). S.M. described her relationship with her younger brother as "normal" in that they are close but have some low-level conflict over mundane things. She recently met her younger half-sister (who is [REDACTED] months old), and S.M. enjoyed their time together.

S.M. indicated that she felt close to her father when he was incarcerated, but that their relationship has become more distant since he was released from prison. While he was incarcerated, they were able to maintain regular communication with each other through phone calls, letters, and visits, facilitated by her paternal grandparents. They developed routines around these communications, which were highly structured because of the limits imposed by the carceral system (e.g., time limits on calls and visits, limits on where they saw each other and what they could do). During his incarceration, S.M. father called her every day around the same time, and they talked for 30-60 minutes. Her paternal grandparents took her to visit him once or twice per month. In addition, Nick sent letters for special occasions or "just because"; S.M. reported that she still has many of the letters. She thinks she wrote to him a few times, but not often. They talked about his letters when they spoke on the phone, and she considered that as her response to the letters.

S.M. described her earliest memory of her father occurring when she was between 3-5 years old (after his arrest in August 2010, he spent time in a local jail). Her father was in county jail and she saw him behind glass. She remembers not understanding the situation and taking a fake key to try to “unlock” and release him. She said that she was not sad, but her main thought was that she wanted to take him home. She remembers becoming frustrated because she could not touch him, and the fake key wasn’t working. S.M. also reported that she has random memories, such as waiting in line to see her father, going through security, and being told that she could not sit in his lap during visits anymore, but that many memories of interacting with him in jail and prison are “blocked out,” or inaccessible to her.

Once Nick was transferred to prison, S.M. paternal grandparents took her to visit him regularly; typically visits involved arriving on a Friday, visiting twice on Saturday and once on Sunday, and then driving home. The visits in prison were in-person contact visits, where they sat around a table. When she was very young she could sit on his lap during visits, but this was prohibited when she was older. She recounted a visit with him at Snake River Correctional Institution in Ontario, Oregon (which was about a 10 hour drive away) when she was between 7-9 years of age. During the visit, she fell asleep on her father’s lap, and he woke her up at the end of the visit. She became upset when she realized that he let her sleep through the visit, instead of getting the opportunity to interact with each other. During prior visits, their good-bye routine involved her turning around and making a face at him, while he mouthed “I love you”; however, at the visit when she fell asleep, she didn’t turn around because she was angry. She thought that she would be able to see him later that day so then she could engage in the routine again, but there wasn’t a second visit on that particular weekend. She cried and wanted to talk to him to tell him she was sorry for not saying good-bye, but she could not because of prison rules. The memory still upsets her, and she cried while recounting the memory.

S.M. describes the visits as following a routine that was supported by her paternal grandparents. The visits between S.M., her paternal grandparents, and her father continued regularly until Nick was released from prison.

S.M. discovered that her father was released from prison when her mother called her after hearing about it on the radio (he was released December 2019). S.M. messaged her paternal grandparents right away and was able to reach her father through her grandparent’s phone. She was initially excited about his release, and for about 6 months after his release, their relationship seemed positive. Nick was able to get a house and S.M. went over there regularly and he cooked for her.

S.M. described a downward turn in her relationship with her father since late 2020. She thinks that part of the change can be attributed to her growing up and realizing that her parents are not perfect, like most teens. However, she feels that the biggest obstacle to their current relationship is that their bond developed while her father was in prison, with his parents facilitating the connection. Because all father-child communication during his years in prison was facilitated by her paternal grandparents, S.M. feels like the support for the father-child relationship has

diminished now that her paternal grandparents are deceased. Moreover, S.M. indicated that she and her father no longer have the structure of daily time-limited calls and regular time-limited visits to buoy their connection.

In addition to the concerns mentioned above, S.M. has also felt discomfort about being pulled into a few verbal conflicts that have occurred between Nick and family members. Nick also relocated to find work as a chef, and now he lives further away, making it more challenging to see each other in person. S.M. reported that after not seeing her father in person for almost a year, she saw him in August 2023 when she stayed with her half-sister and her half-sister's mother. Nick came over to visit during the day, and they had some 1:1 time in the car. S.M. reported that it went well ("it was peaceful"). At the time of her interview, S.M. said that she had plans to see them all again for Thanksgiving. She also reported that they have messaged each other a couple of times per week and have been talking more since then.

S.M. said that she wished that she had a stable relationship with her father and wished that he had never been in jail or prison. She wished that she had a second parent to go to in her early life, instead of having to rely solely on her mother for day-to-day support. When asked about her future plans, she said she is not sure. She does not know if her future involves her father or not, as she cannot picture it, but she *wants* to have a close relationship with him. In addition, S.M. does not understand why she has trouble remembering many of her visits in the prison, but thinks it may be because his incarceration was "the worst thing that ever happened" to her and, along with the current lawsuit, is "the most stressful thing" in her life. When asked if his wrongful conviction affected her relationship with her father, S.M. said "Something really big is the fact that my whole entire life—from my first memory and up until he was out—our whole relationship grew out of the setting of him being in prison. When he got out, we couldn't get used to the setting. If he was never in jail, our relationship would be more stable."

S.M. reports that once, in 5th grade, she disclosed to another child that her father was in prison. Since that time, she has not disclosed that information again except to "a friend or two" and her boyfriend. She reports that she was not bullied in school. S.M. indicated that she chose not to disclose information about her father's incarceration because "I didn't want them to think he did it when he didn't. I didn't want people to think badly about him, even though he was innocent," and I didn't want "them to dislike me because of it."

Father Report of the Parent-Child Relationship

Nick reported that during his incarceration, he did everything in his power to connect with S.M., with the support of his parents, including daily calls, frequent letters, and monthly visits. However, he realizes that those type of interactions are qualitatively different than interacting with a child on a daily basis, in person, at home. In addition to the day-to-day interactions, he missed out on important events in S.M. life, for most of her life. Because he couldn't be there for her on a day-to-day basis, he understands that her mother is the parent that S.M. is close to. Now Nick feels "almost like a new parent to S.M."

Since he returned to the community, he has been feeling like “a disconnected father.” When was released from prison, he noticed that “we were different, but we weren’t used to it.” When they interacted in person following his release, they didn’t know how to interact. The familiar structures and routines were gone, and they didn’t know how to be with each other. Even though he communicates with S.M. through SnapChat and occasional calls, he would like to connect more all around. He feels like they need to build their relationship back up again, because the foundations were built with the prison as the context. Back then, their daily phone calls were structured; he asked her questions about her day, with the support of his parents, and she answered his questions. Now he tries to ask her questions and she closes up, and without his parents around, it is more difficult to reminisce and find new ways to connect. He also had to move to get a job, which interfered with his ability to reconnect with S.M. .

Nick reported that he has recently tried a few new strategies to increase positive father-daughter interactions. One is connecting daily with S.M. through SnapChat. At first, he was the one reaching out, and now S.M. is also initiating interactions. Nick said that, at the time of his interview, they had an 85-day streak of communicating on SnapChat, which was encouraging, because it means that “every day we are in each other’s lives.” He is also happy that S.M. enjoyed spending time with her younger sister, and that he was able to see them together. When S.M. visited in August, in addition to interacting with both girls, Nick brought S.M. food from his job as a head chef at a restaurant. He asked her to try different dishes to see what she liked. He sat with her while she ate, and they talk about her opinions of the food. In addition to visiting more, Nick also hopes to spend half of the holidays with S.M. .

Summary

Both S.M. and Nick reported that his incarceration disrupted their relationship, in the past and continuing into the present. S.M. was able to develop a close relationship with her mother, but she missed out on daily interactions with her father because of his imprisonment. The father-child bond was forged in a highly structured, unusual, and stressful context, and those routines and structures no longer exist. Missing out on daily interactions for a prolonged period of time resulted in an attachment disruption in the father-child relationship. S.M.’s report on the PARS mirrors this fact, with a significantly lower score for the father-child relationship than the mother-child relationship. S.M. and Nick would like to have a closer relationship with each other, and they are trying new strategies to reconnect.

While S.M. felt closer to her father while he was in prison compared to the present, in part because of the routines they developed with the support of her grandparents, S.M. also has trouble remembering specifics of most visits. She remembers some of the visits as distressing or traumatic. Research shows that for young children, visiting a parent in jail behind glass can be distressing and dysregulating (Poehlmann et al., 2015). While in-person contact visits are more likely to strengthen the parent-child relationship, they can also trigger a range of emotions related to ambiguous loss (Poehlmann-Tynan & Ardititi, 2018; Poehlmann & Pritzi, 2019; Kremer et al., 2022). Ambiguous loss can occur when a child’s parent is not present physically but is present psychologically (as in the case of a parent who is incarcerated or missing), and there is confusion, few details, or uncertainty about the situation (Boss, 2006). Ambiguous loss is often

difficult for a person to process and integrate the loss into one's life (Bockneck et al., 2009). Ambiguous loss is one lens used to understand children's psychological reactions to having a parent in jail or prison, especially children's reactions to visiting a parent who is incarcerated (e.g., Arditti, 2003). During a visit with an incarcerated parent, children can experience a range of conflicting feelings related to ambiguous loss, including happiness and excitement in the moments that they spend with their parent, but also stress and sadness because they are reminded of their loss regarding what they are missing on a day-to-day basis (Poehlmann-Tynan & Arditti, 2018). The prison or jail context can also be intimidating or highly stressful for children, depending on how security procedures and rules are implemented, how children are treated by corrections staff, and how much time children spend watching or listening to other visits around them (because of the lack of privacy in corrections visiting environments) (e.g., Poehlmann et al., 2015). **S.M.** remembers during a visit being told she could no longer sit on her father's lap, whereas prior to that it was allowed. Such changes in rules can be confusing for a child to understand.

S.M.'s score on the CATS supports the fact that she has experienced stress, fear, and worry, and even possibly trauma because of Nick's incarceration and its sequelae. She reports some negative feelings, especially evidenced in how her body feels (i.e., somatic symptoms), some difficulties with memory about events, and mild challenges with sleep. However, the results of the screening did not indicate a need for a full diagnostic assessment of PTSD at this time. Yet it is clear that **S.M.** has not been able to emotionally process many of her memories related to her father's incarceration, and she has not been able to talk about it to people other than close family members.

Having an incarcerated parent is associated with less optimal outcomes for children compared to their peers in multiple developmental domains, on average, especially when the incarceration occurs when a child is young (see Poehlmann-Tynan & Turney, 2021). In **S.M.**'s case, it appears that she has significant strengths, as she is doing well in school and does not exhibit behavior problems, evidenced in interviews and the average scores on the SDQ. **S.M.** engages in a high level of prosocial behaviors with her siblings and at school, and she has a boyfriend; however, she doesn't have any close friends and she does not engage in extracurricular activities, sports, hobbies or paid or volunteer work. She seems somewhat socially isolated, in part because of not wanting to disclose her father's incarceration to hardly anyone since 5th grade. In addition, she also very recently lost her paternal grandmother, who was an important connection between **S.M.** and her father. On the positive side, **S.M.**'s close relationship with her mother, ongoing support from her maternal grandparents, and past support from her paternal grandparents – especially when she was young--are protective factors for her (see Cuthrell et al., 2023). Despite these strengths, **S.M.** may be at risk for developing symptoms of anxiety or depression as she grows older, especially in the areas of worrying or somatic symptoms, and thus she should be encouraged to talk to supportive adults and seek mental health resources as needed.

In sum, the results of this assessment indicate that Nick's imprisonment had a significant negative effect on the father-child relationship, and the experience of her father's incarceration was highly stressful and possibly traumatic for **S.M.**. Despite these stressors, she has many family supports

and positive personal and interpersonal qualities, which have helped her navigate the challenges. Even with these protective factors, having an incarcerated father has placed **S.M.** at risk for being socially isolated and feeling stressed.

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Formal Education

1999 Post-doctoral Fellowship, Waisman Center, University of Wisconsin-Madison, WI
 1995 Ph.D. in Clinical Psychology, Syracuse University, Syracuse, NY
 1990 M.S. in Clinical Psychology, Syracuse University, Syracuse, NY
 1988 Honors B.A., Marquette University, Milwaukee, WI, magna cum laude, Psychology and History
 1987 Marquette University Language Institute in Berlin, Germany

Post-Ph.D. Positions

2010-present Professor, Human Development & Family Studies
 School of Human Ecology, University of Wisconsin-Madison
 2020-present Affiliated Faculty, Center for Law, Society and Justice, UW-Madison
 2015-present Affiliated Faculty, Center for Healthy Minds, University of Wisconsin-Madison
 2009-present Affiliate, Institute for Research on Poverty, University of Wisconsin-Madison
 2012-2017 Director, Center for Child & Family Well-Being, University of Wisconsin-Madison
 2011-2015 Department Chair, Human Development & Family Studies, University of Wisconsin-Madison
 2006-2010 Associate Professor, Human Development & Family Studies
 School of Human Ecology, University of Wisconsin-Madison
 2004-2014 Joint appointment in Educational Psychology
 School of Education, University of Wisconsin-Madison
 1999-2017 Investigator, Waisman Center, University of Wisconsin-Madison
 1999-2006 Assistant Professor, Human Development & Family Studies
 School of Human Ecology, University of Wisconsin-Madison
 1994-1998 Child Clinical Psychologist, Developmental Evaluation Center, Department of Family Medicine
 State University of New York Health Science Center at Syracuse

Honors, Awards, & Leadership

Dorothy A. O'Brien Endowed Chair in Human Ecology, 2023-2025
 Inaugural Olson Grant, National Council on Family Relations, 2020-2021
 School of Human Ecology PROUD award for excellence in graduate student mentoring, UW-Madison, 2020
 Vilas Life Cycle Professorship, Women in Science & Engineering Leadership, UW-Madison, 2017-2018, 2020-2023
 National Extension Association of Family and Consumer Sciences, Wisconsin's Program Excellence through Research Award, 2017
 Wade and Bev Fetzer Excellence Award, University of Wisconsin-Madison, 2017
 Dorothy A. O'Brien Endowed Professorship in Human Ecology, 2015-2023
 Emmy nomination, 2014, Sesame Street's *Little Children, Big Challenges: Incarceration* initiative
 Mind and Life Contemplative Studies Fellowship, Mind and Life Institute and the Sir John Templeton Foundation, 2012-2013
 Vilas Faculty Retention and Recruitment Award, UW-Madison, 2007-2008
 University of Wisconsin's School of Human Ecology Excellence in Outreach Award, 2005
 NIH Competitive Pediatric Research Loan Repayment Program, 2004-2008
 Licensed as Psychologist in Wisconsin, 1998-present
 NICHD National Research Service Award, 1998-1999
 Licensed as Psychologist in New York State, 1997-present
 Syracuse University Master's Prize, 1991
 Syracuse University Graduate Scholarship, 1988-1993
 Phi Beta Kappa, 1987-present

RESEARCH**Peer-Reviewed Publications****Journal Articles** (* = graduate or undergraduate student is a co-author; +post-doc is co-author)

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10. ***Poehlmann-Tynan, J.**, Muentner, L., Pritzl, K., Cuthrell, H., Hindt, L. A., Davis, L., & Shlafer, R. (2021). The health and development of young children who witnessed their parent's arrest prior to parental jail incarceration. *International Journal of Environmental Research and Public Health*, 18(9), 4512-4542. <https://doi.org/10.3390/ijerph18094512>
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125. **Poehlmann, J.** (2003, October). New study shows children of incarcerated mothers experience multiple challenges. *Family Matters: A Family Impact Seminar Newsletter for Wisconsin Policymakers*, 3(2).
126. ***Poehlmann, J.**, Brintnall-Peterson, M., Shlafer, R., & Morgan, K. (2003). *Through the eyes of a child: Grandparents raising grandchildren.* University of Wisconsin-Extension (publication #B3786). Fact sheet series available in print or on the web <http://fyi.uwex.edu/grandparenting/through-the-eyes-of-a-child/fact-sheets>
- #1. Understanding children's development.
 - #2. The importance of close relationships.
 - #3. Relationship expectations: Now and in the future.
 - #4. Disruptions in close relationships: Effects on children's behaviors, feelings, and thoughts.
 - #5. The importance of open communication.
 - #6. Understanding and managing children's behaviors.
 - #7. Children's contact with their parents.
 - #8. Breaking negative family cycles.
 - #9. Resources.
127. **Poehlmann, J.**, & Riley, D. (2003). *Talking with children about war: How children of different ages show anxiety and stress.* University of Wisconsin-Extension. Fact sheet available on the web <http://www.uwex.edu/ces/flp/war.html>

Presentations

Invited Research Presentations since 2010

- Poehlmann, J. (October, 2023). *Mindfulness research and practice with underserved families and communities.* Presented at the 2023 Mindfulness, Self-Compassion and Family Well-Being Conference. Center for Child and Family Well-being, University of Washington, Seattle.
- Poehlmann, J., Charles, P., & Barrett, K. (March, 2023). *Child-friendly visits.* Community Justice Council, Dane County, Wisconsin.
- Poehlmann, J., & Charles, P. (April, 2023). *Trauma, healing, and families.* Invited panelists for *Reimagining the Role of Colleges and Universities in Prison Education: Research, Policy, and Practice*, a symposium hosted by the Education Preparedness Program, Center for Urban Research, Teaching and Outreach, Marquette University, Milwaukee, Wisconsin.
- Poehlmann, J. (February, 2023). *Young children with incarcerated parents: From stigma to support.* Keynote address for the Utah Infant Mental Health Conference, Salt Lake City, Utah.
- Poehlmann, J. (March, 2022). *Working with incarcerated parents and their children.* Keynote address for the Justice Involved Families Provider Conference, Center for Child and Family Well-being, Seattle, Washington.
- Poehlmann-Tynan, J., Charles, P., & Kerr, M. (November, 2021). *Enhanced visits in jail.* Invited address for inaugural David Olson award, National Conference on Family Relations.
- Poehlmann-Tynan, J. (October, 2021). *Impact of parental incarceration on children and benefit of parent-child interactions during incarceration.* Children with incarcerated parents conference. Drake University Law School, Des Moines, Iowa.
- Poehlmann-Tynan, J. (June, 2021). *Incarcerated Dads and their young children.* Early Years "The Many Faces of Parenting Infants" Conference, Anna Freud Centre, London, England.
- Poehlmann-Tynan, J. (October, 2020). *Children with incarcerated parents.* The 28th Family Symposium focusing on parent-child separation at The Pennsylvania State University, State College, Pennsylvania.
- Poehlmann-Tynan, J., & Skora Horgan, E. (September, 2020). *Benefits of in-home video chat.* Lessons from the Lockdown: Prisoner and Family Connections for the Future. Panelists for the Centre for Criminology, University of South Wales.
- Poehlmann-Tynan, J. (August, 2020). *Children with incarcerated parents.* Keynote at the Infancy Forward! Mental Health Conference, Indianapolis, Indiana.
- Poehlmann-Tynan, J. (March, 2019). *Children with incarcerated parents.* Keynote at the Wisconsin Statewide Family and Consumer Science conference, Wisconsin Dells, Wisconsin.
- Poehlmann-Tynan, J. (April, 2018). *Incarcerated mothers and their children.* Incarcerating Girls and Women: Research, public memory, and narratives. Justice and Multiculturalism in the 21st Century initiative. School of Criminal Justice, University at Albany, New York.
- Poehlmann-Tynan, J. (April, 2018). *Conducting research with children.* Departments of criminology and sociology. State University of New York at Albany, Albany, New York.
- Poehlmann-Tynan, J., Shear, L., Pruhs, D., & Rosa, F. (February, 2018). *The incarcerated parent in family court.* Annual Family Law Seminar for Wisconsin Judges, Office of Judicial Education, Wisconsin.
- Poehlmann-Tynan, J. (January, 2018). *Mindfulness and compassion training for parents and children.* Department of Human Development and Family Studies, Purdue University, West Lafayette, Indiana.
- Poehlmann-Tynan, J. (March, 2017). *Risk and resilience in children born preterm.* Center for Human Growth and Development, Department of Pediatrics, University of Michigan, Ann Arbor, Michigan.

- Poehlmann-Tynan, J., & Arditti, J. (September, 2016). *Developmental and family perspectives on children with incarcerated parents*. Collateral Damage. Cornell University, Ithaca, New York.
- Poehlmann-Tynan, J. (June, 2016). *Children with incarcerated parents*. Plenary Session I: Prevention Needs for Vulnerable Youth Populations. Annual conference of the Society for Prevention Research, San Francisco, California.
- Poehlmann-Tynan, J. (March, 2016). *Children's visits with their incarcerated parents*. Department of Health and Human Services, Washington, D.C.
- Poehlmann-Tynan, J. (August, 2015). Author meets critic: *Children of the Prison Boom* by Sarah Wakefield and Christopher Wildeman. American Sociological Association, Chicago, Illinois.
- Poehlmann-Tynan, J. (November, 2014). *Sesame Street's Little Children, Big Challenges: Incarceration Initiative*. Through the Eyes of a Child, Guardian ad Litem conference, Wisconsin Dells, Wisconsin.
- Poehlmann-Tynan, J. (October, 2014). *Risk and resilience in children of incarcerated parents*. Children of Incarcerated Parents Community Engagement Sessions, Fatima Family Center (October 21) and Greater Cleveland Food Bank (October 22), Cleveland, Ohio. Sponsored by Case Western Reserve University – Schubert Center for Child Studies, Cuyahoga County, Healthy Fathering Collaborative, Oriana House, Inc., St. Luke's Foundation, University Hospitals – Rainbow, Babies & Children, and U.S. Attorney's Office – Northern District.
- Poehlmann-Tynan, J. (September, 2014). *Risk and resilience in children born preterm*. University of Texas at Austin, Human Development and Family Studies Department, Austin, Texas.
- Poehlmann, J. (June, 2011). *Family matters: Research on incarceration, reentry, and children of incarcerated parents*. Keynote speaker, University of Wisconsin-Extension conference, From Jail to Home. Wausau, Wisconsin.
- Poehlmann, J., (January, 2011). *Risk and resilience in children of incarcerated parents*. Psychology Department, University of Northern Illinois.

Selected Peer-reviewed International Conference Presentations since 2010 (* = student is co-author)

- Poehlmann, J.,** Shah, P., Gerstein, E., Spinelli, M., & Njoroge, W. (July, 2023). *Parental and infant risk: Contributions to child social emotional adaptation in four longitudinal studies*. Symposium accepted for the Biennial Congress of the World Association of Infant Mental Health, Dublin, Ireland.
- Poehlmann-Tynan, J.,** Reid, J., Horowitz, J., & Raikes, B. (September, 2021). *Video visits between children and their incarcerated parents during Covid across the world*. Presented at the biennial conference of the International Coalition on Children with Incarcerated Parents.
- Horowitz, J., & **Poehlmann-Tynan, J.** (September, 2021). *Incarcerated mothers in Brazil and the United States*. Presented at the biennial conference of the International Coalition on Children with Incarcerated Parents.
- *Poehlmann-Tynan, J.,** Chair and Presenter. (August, 2019). *Children with incarcerated parents across the Americas*. Co-presenters: Horowitz, J., Caldoni, L., & Reid, J. Presented at the biennial conference of the International Coalition on Children with Incarcerated Parents, Huddersfield, United Kingdom.
- *Poehlmann-Tynan, J.,** Muentner, L., Milavetz, Z., Peterson, A., Davis, L., & Schlafer, R. (May, 2018). *Young children's feelings about their incarcerated parents*. Presented at the biennial Congress of the World Association for Infant Mental Health, Rome, Italy.
- *Poehlmann-Tynan, J.,** Fanning, K., Yudawanti, A., & Zhu, S. (May, 2018). *A framework for understanding resilience in families of children born preterm*. Presented at the biennial Congress of the World Association for Infant Mental Health, Rome, Italy.
- Clark, R., & **Poehlmann-Tynan, J.** (May, 2018). Development of the Parent-Child Early Relational Assessment-Short Form (ERA-SF) to focus relational interventions and research in clinical, community, and home contexts. Workshop presented at the biennial Congress of the World Association for Infant Mental Health, Rome, Italy.
- Poehlmann-Tynan, J.,** Shah, P.E., Gerstein, E., & Schwichtenberg, A.J. (June, 2017). *Early interactions, attachment, and resilience at age 6 in children born preterm*. Presented as part of a symposium entitled The Social Relational World and Development of Children Born Preterm: Infancy through Adulthood (Chairs: Joana Baptista and Isabel Soares) at the annual International Attachment Conference, London, England.
- Schwichtenberg, A.J., & **Poehlmann-Tynan, J.** (July, 2014). *Maternal depressive symptoms, bedtime routines, and sleep in infants born preterm*. Presented at the International Conference on Infant Studies, Berlin, Germany.
- *Gerstein, E., Poehlmann-Tynan, J.,** & Weymouth, L. (June, 2014). *Parent-infant interaction and resilience in children born preterm*. Presented at the World Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.
- *Weymouth, L., Poehlmann-Tynan, J.,** Runion, H., & Burnson, C. F. (June, 2014). *Young children of incarcerated parents: Chaos in the home*. Presented at the World Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.
- Shah, P. E., & **Poehlmann, J.** (July, 2013). *The paradox of prematurity: Behavioral vulnerability of late preterm infants and cognitive susceptibility of very preterm infants at 36 months postterm*. Presented the annual International Attachment Conference, Italy.
- Shah, P. E., & **Poehlmann, J.** (April, 2012). *Maternal resolution of grief in infants with varying medical conditions: Infant and dyadic outcomes, and implications for intervention*. Presented at the 13th World Congress of the World Association for Infant Mental Health, Cape Town, South Africa.
- McManus, B. M., & **Poehlmann, J.** (June, 2011). *Maternal depression and perceived social support as predictors of cognitive function trajectories during the first 3 years of life for preterm infants in Wisconsin*. Presented at the Society for Pediatric and Perinatal Epidemiologic Research, Montreal, Canada.

- McManus, B. M., & **Poehlmann, J.** (June, 2011). *Associations among maternal symptoms of clinical depression, infant-parent interaction, perceived maternal social support, and children's cognitive function in a sample of children born preterm in Wisconsin*. Presented at the Society for Pediatric and Perinatal Epidemiologic Research, Montreal, Canada.
- Poehlmann, J.**, Loper, A., Dallaire, D., McHale, J., Myers, B., & Eddy, J.M. (April, 2011). *Relational processes in children with incarcerated parents: New studies of separation, bullying, and parenting*. Presented at the biennial conference of the Society for Research in Child Development, Montreal, Canada.
- *Burnson, C.F., & **Poehlmann, J.** (April, 2011). *Attachment and effortful control in children born preterm: Differential susceptibility*. Presented at the biennial conference of the Society for Research in Child Development, Montreal, Canada.
- Shah, P., & **Poehlmann, J.** (May, 2010). *Maternal unresolved grief regarding a preterm birth: Implications for attachment security in preterm infants*. Presented at the Pediatric Academic Societies' Annual Meeting, Vancouver, British Columbia, Canada.

Selected Peer-reviewed National Conference Presentations since 2010 (* = student is co-author)

- Poehlmann, J.** (November, 2023). Discussant for symposium *Family and Community Based Adversities: Analyses from the ABCD Study*. Presented at the annual conference of the National Council on Family Relations, Orlando, Florida.
- Johnson, E. I., Planalp, E. M., Williams, D. T., & **Poehlmann, J.** (November, 2023). *Parental incarceration and physiological dysregulation among US children: Results among racialized subgroups*. Presented at the annual conference of the National Council on Family Relations, Orlando, Florida.
- *Anandha Krishnan, C., Pritzl, K., **Poehlmann, J.**, & Loucks, N. (November, 2023). *The experiences of children with incarcerated parents in six countries*. Presented at the annual conference of the National Council on Family Relations, Orlando, Florida.
- *Kerr, M., **Poehlmann, J.**, Charles, P., Pritzl, K., Jensen, J., Anandha Krishnan, C. A., & Ylizariturri, V. (November, 2023). *Enhancing remote parent-child video visits during parental incarceration: Visit coaching using mindful relational savoring*. Presented at the annual conference of the National Council on Family Relations, Orlando, Florida.
- *Pritzl, K., Jensen, S., Charles, P., Kerr, M., & **Poehlmann, J.** (June, 2023). *Cortisol levels in children with incarcerated parents*. Presented at the annual meeting of the Law and Society Association, San Juan, Puerto Rico.
- ***Poehlmann, J.**, Charles, P., Hoekstra, A., Hedges, A., & Barrett, K. (April, 2023). *Implementing child-friendly visits in a county jail*. Plenary session presented at the annual Children of Incarcerated Parents conference, Arizona State University.
- *Pritzl, K., Anandha Krishnan, C. A., **Poehlmann, J.**, & Loucks, N. (April, 2023). *Global perspectives on parental incarceration*. Presented at the annual Children of Incarcerated Parents conference, Arizona State University.
- *Jensen, S., Charles, P., Kerr, M., & **Poehlmann, J.** (March, 2023). *Associations between the number of parental incarcerations and girls' and boys' disruptive conduct*. Annual meeting of the Academy of Criminal Justice Sciences, National Harbor, Maryland.
- *Pritzl, K. & **Poehlmann, J.** (August, 2022). *Physiological stress and what children were told about their parent's incarceration*. Presented at the annual convention of the American Psychological Association, Minneapolis, Minnesota.
- *Fanning, K., Pritzl, K., Muentner, L., & **Poehlmann, J.** (August, 2022). *Young children with incarcerated parents: Attachment relationships and physiological stress*. Presented at the annual convention of the American Psychological Association, Minneapolis, Minnesota.
- Poehlmann, J.** (April, 2022). *Mindfulness with underserved communities and families*. Mindfulness, Self-Compassion and Parenting Online Research Meeting, Center for Child and Family Well-being, University of Washington.
- Shah, P.E., **Poehlmann, J.**, McCaffery, H., Kaciroti, N. (April, 2022). *Gestational age, academic achievement and emotion regulation outcomes at kindergarten in nationally representative sample, and the moderating role of sensitive parenting*. Presented at the conference of the Pediatric Academic Societies, Denver, Colorado.
- Chan-Zlatopolsky, K., Shah, P., Weeks, H., Kaciroti, N., & **Poehlmann, J.** (April 2022). *ACEs and kindergarten academic and emotion regulation outcomes in a U.S. representative sample*. Presented at the conference of the Pediatric Academic Societies, Denver, Colorado.
- *Pritzl, K., **Poehlmann, J.**, Shlafer, R., & Muentner, L. (April, 2022). *Young children's feelings about their families when a parent is incarcerated*. Presented at the annual Children of Incarcerated Parents National Conference, Arizona State University, Phoenix, Arizona.
- Poehlmann-Tynan, J.** (Discussant). (November, 2021). Roundtable: *Global Prisoners' Family Network: A Discussion on Research, Methods, and Critical Perspectives*. Presented at the American Society of Criminology Conference, Chicago, Illinois.
- Poehlmann-Tynan, J.**, Kerr, M., & Charles, P. (November, 2021). Special Session: NCFR Olson Grant Address - *Enhanced Visits For Children and Families Affected by Parental Incarceration*. Presented virtually at the annual conference of the National Council on Family Relations.
- *Fanning, K., Engbretson, A., & **Poehlmann-Tynan, J.** (April, 2021). *Relations among parental stress, parental disrupted communications, and child hair cortisol in a low risk sample*. Presented at the biennial conference of the Society for Research in Child Development.
- *Engbretson, A., Fanning, K., Pritzl, K., Meurer, A., & **Poehlmann-Tynan, J.** (April, 2021). *Child-friendly visits with incarcerated mothers*. Presented at the biennial conference of the Society for Research in Child Development.
- *Fanning, K., Gerstein, E., & **Poehlmann-Tynan, J.** (April, 2021). *Vulnerable babies, vulnerable moms: Bidirectional associations of mother-preterm infant dyads through age 6*. Presented at the biennial conference of the Society for Research in Child Development.
- Poehlmann-Tynan, J.** (Chair). (April, 2021). *Caregiver Incarceration and Childhood Adaptation*. Symposium presented at the

biennial conference of the Society for Research in Child Development.

- Poehlmann-Tynan, J.** (Chair). (April, 2021). *A transdisciplinary approach to designing, implementing, and evaluating an intervention for children with incarcerated parents and their families: From awareness to action*. Panel presented at the annual Children of Incarcerated Parents National Conference, Arizona State University, Phoenix, Arizona.
- Poehlmann-Tynan, J.**, Muentner, L., Pritzl, K., Davis, L., & Shlafer, R. (January, 2021). Does witnessing a parent's arrest relate to emotional or developmental concerns in young children with jailed parents? Presented at the annual conference of the Society for Social Work and Research.
- Poehlmann-Tynan, J.** (Chair), & Pate, D.J., Jr. (Discussant) (August, 2020). *When fathers are incarcerated: Post-release contact, commitment to children, and legal socialization*. Symposium accepted to the annual convention of the American Psychological Association, Washington, D.C.
- *Thomas, A., Wirth, J., **Poehlmann-Tynan, J.**, & Pate, D.J., Jr. (August, 2020). *African American fathers' commitment to children and 1-year recidivism after release from jail*. Paper accepted to the annual convention of the American Psychological Association, Washington, D.C.
- *Zhu, Y., et al., & **Poehlmann-Tynan, J.** (August, 2019). *Bilingual families, vocabulary learning, and parent interactions in preterm infants*. Poster presented at the annual convention of the American Psychological Association, Chicago, Illinois.
- *Yudawanti, A., Wirth, J., & **Poehlmann-Tynan, J.** (August, 2019). *Safeguarding children: Measuring the impact of witnessing parental arrest*. Poster presented at the annual convention of the American Psychological Association, Chicago, Illinois. Winner of the best student poster award.
- *Pritzl, K., et al., & **Poehlmann-Tynan, J.** (August, 2019). *Context matters: Behavioral implications of visits between children and their jailed parents*. Poster presented at the annual convention of the American Psychological Association, Chicago, Illinois.
- *Fanning, K., et al., & **Poehlmann-Tynan, J.** (August, 2019). *Disrupted caregiver-child communication and attachment in families with incarcerated parents*. Poster presented at the annual convention of the American Psychological Association, Chicago, Illinois.
- *Grendziak, A., et al., & **Poehlmann-Tynan, J.** (August, 2019). *Evaluation of a summer camp for children with imprisoned mothers*. Poster presented at the annual convention of the American Psychological Association, Chicago, Illinois.
- Poehlmann-Tynan, J.** (April, 2019). *Interventions for children's visits with their incarcerated parents: Interdisciplinary research perspectives*. Facilitated Panel Presentation, Children of Incarcerated Parents National Conference, Arizona State University, Phoenix, Arizona.
- ***Poehlmann-Tynan, J.**, Grendziak, A., Fanning, K., Pritzl, K., Lavender, A., Muentner, L., Warzewick, S., Zhou, L., & Brown, J. (April, 2019). Evaluation of child-friendly visits at a summer camp for children with imprisoned mothers. Children of Incarcerated Parents National Conference, Arizona State University, Phoenix, Arizona.
- *Charles, P., **Poehlmann-Tynan, J.**, Massoglia, M., Kerr, M., Sager, L., Holden, K., Cuthrell, H., Fanning, K., Robey, J., & Wirth, J. (April, 2019). Interdisciplinary intervention to enhance visits for children with jailed parents: Evaluation challenges and progress. Children of Incarcerated Parents National Conference, Arizona State University, Phoenix, Arizona.
- ***Poehlmann-Tynan, J.**, Grendziak, A., Fanning, K.A., Cuthrell, H., Pritzl, K., Lavender, A., Wirth, J., Muentner, L., Milavetz, Z., & Shlafer, R. (March, 2019). *Observational measurement of children's reactions to visits with parents incarcerated in jail or prison*. Part of symposium chaired by **J. Poehlmann-Tynan**, Innovative Developmental, Family, Educational, and Sociological Approaches to Studying Children with Incarcerated Parents. Presented at the biennial conference of the Society for Research in Child Development, Baltimore, Maryland.
- *Muentner, L., Premo, E., & **Poehlmann-Tynan, J.** (March, 2019). *Parental incarceration and child development: Investigating the role of frequency and duration of incarceration*. Presented at the biennial conference of the Society for Research in Child Development, Baltimore, Maryland.
- *Grendziak, A., Fanning, K., Vigna, A. B., Gerstein, E., Weymouth, L. A., Burnson, C., Aubel, G., Frerks, L., Haese, D., Johnson, N., Milavetz, Z., Muentner, L., O'Neill, S., Peterson, A., Pritzl, K., & **Poehlmann-Tynan, J.** (November, 2018). *Cognitively Based Compassion Training for parents of young children*. Presented at the annual conference of the National Council on Family Relations, Orlando, Florida.
- Shah, P. E., Kaciroti, N., Richards, B., Oh, W., & **Poehlmann-Tynan, J.** (May, 2017). *Developmental patterns of late preterm infants from infancy through kindergarten*. Presented at the Pediatric Academic Societies Meeting, San Francisco, California.
- Poehlmann-Tynan, J.** (April, 2017). *Compassionate parenting: Effects of Cognitively-Based Compassion Training for parents of young children*. Presented at the conference Mindful Families, Schools, and Communities: Contemplative Practices to Promote Child and Family Well-Being, 3rd biennial conference of the Centers for Child and Family Well-being, University of Washington and University of Wisconsin, held in Seattle, Washington.
- Burnson, C., & **Poehlmann-Tynan, J.** (April, 2017). *Resilience in young children of jailed parents*. Presented at the biennial conference of the Society for Research in Child Development, Austin, Texas.
- *Massie, M., Mulla, S., Davis, L., Shlafer, R., & **Poehlmann-Tynan, J.** (November, 2016). *"Where's Dad?" How Sesame Street can support kids with jailed parents*. Poster presented at the annual conference of the National Council on Family Relations, Minneapolis, Minnesota.
- *Hindt, L. A., Davis, L., Shlafer, R. J., **Poehlmann-Tynan, J.**, Weymouth, L., Burnson, C., Runion, H., & Lauter, L. (November, 2016). *Emotion recognition and behavior adjustment in children with jailed parents*. Poster presented at the annual conference of the National Council on Family Relations, Minneapolis, Minnesota.
- *Runion, H., Frerks, L., Milavetz, Z., Weymouth, L., Burnson, C., Muentner, L., Johnson, N., Grendziak, A., Galvan, A., &

- Poehlmann-Tynan, J.** (November, 2016). *Family drawings and attachment in young children with jailed parents*. Poster presented at the annual conference of the National Council on Family Relations, Minneapolis, Minnesota.
- ***Poehlmann-Tynan, J.,** Runion, H., Weymouth, L. A., & Burnson, C. (November, 2015). *Young children with jailed parents: Family processes and attachment*. Poster presented at the annual conference of the National Council on Family Relations, Vancouver, Canada.
- ***Poehlmann-Tynan, J.,** Runion, H., Weymouth, L.A., & Burnson, C. (March, 2015). *Young children of jailed parents: Emotions and behaviors during jail visits and at home*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Shah, P., Oh, W., & **Poehlmann-Tynan, J.** (March, 2015). *Cognitive trajectories of late preterm infants: The role of neonatal risks and parenting*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- *Abel, E., Schwichtenberg, A.J., & **Poehlmann-Tynan, J.** (March, 2015). *Sleep in infants born preterm: The roles of daytime and nighttime parenting behaviors*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- *Gerstein, E., Woodman, A., Burnson, C., & **Poehlmann-Tynan, J.** (March, 2015). *Behavior problem trajectories in children born preterm*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Gerstein, E., **Poehlmann-Tynan, J.,** & Clark, R. (March, 2015). *Mother-child interactions in the NICU: Relevance and implications for later parenting*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- *Weymouth, L., **Poehlmann-Tynan, J.,** Runion, H., & Burnson, C. (March, 2015). *Young children of incarcerated parents: Chaos in the home*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Dallaire, D., Wildeman, C., Siegel, J., **Poehlmann-Tynan, J.,** & Lee, H. (March, 2015). *Interdisciplinary perspectives on the impact of parental incarceration on children and families*. Round table presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Schwichtenberg, A.J. Christ, S., Abel, E., & **Poehlmann-Tynan, J.** (April, 2015). *The roles of toddler circadian patterns on attentional and behavioral concerns in children born preterm*. Presented at the 48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, Louisiana.
- ***Poehlmann, J.** et al. (July, 2013). *Children's contact with incarcerated parents: Implications for policy and intervention* Presented at the annual conference of the American Psychological Association, Honolulu, Hawaii.
- *Runion, H., **Poehlmann, J.,** Burnson, C., & Weymouth, L. (April, 2013). *Imprisoned mothers who gave birth during their incarceration*. Presented at the biennial conference of the Society for Research in Child Development, Seattle, Washington.
- *Burnson, C., **Poehlmann, J.,** Runion, H., Weymouth, L., & Maleck, S. (April, 2013). *Representations of family relationships and emerging self-regulation in young children born preterm*. Presented at the biennial conference of the Society for Research in Child Development, Seattle, Washington.
- *Schwichtenberg, A.J.M., **Poehlmann, J.,** Smith, A., & Wegner, S. (April, 2013). *Parenting behaviors at bedtime and sleep in infants born preterm*. Presented at the biennial conference of the Society for Research in Child Development, Seattle, Washington.
- *Dilworth-Bart, J. E., **Poehlmann, J.,** Yim, S., Bolt, D., & Taub, A. (April, 2013). *Effortful control and executive function as indices of emerging self-regulation in young children born at high neonatal risk*. Presented at the biennial conference of the Society for Research in Child Development, Seattle, Washington.
- *Shah, P. E., Burnson, C. F., & **Poehlmann, J.** (June, 2012). *Nature x nurture: The role of differential susceptibility in infancy on the cognitive, behavioral and psychosocial outcomes of young children*. Presented at the International Conference on Infant Studies, Minneapolis, Minnesota.
- *Burnson, C. F., & **Poehlmann, J.** (June, 2012). *Attachment and effortful control in children born preterm*. Presented at the International Conference on Infant Studies, Minneapolis, Minnesota.
- Schwichtenberg, A.J.M., & **Poehlmann, J.** (June, 2012). *Infant sleep and parenting as predictors of attachment security and behavior problems in toddlers born preterm*. Presented at the International Conference on Infant Studies, Minneapolis, Minnesota.
- Shah, P. E., & **Poehlmann, J.** (April, 2012). *The bigger the better? Less preterm, more behavior problems*. Presented at the Pediatric Academic Societies Meeting, Boston, Massachusetts.
- Shah, P. E., & **Poehlmann, J.** (September, 2011). *Cognitive and behavioral outcomes of late preterm infants: The bigger the better?* Presented at the annual meeting of The Society for Developmental and Behavioral Pediatrics, San Antonio, Texas.
- *Shah, P. E., Hane, A., Burnson, C., Maleck, S., Hamburger, E., & **Poehlmann, J.** (April, 2011). *Cognitive and behavior outcomes in preterms with difficult temperament: The differential effects of parenting*. Presented at the Pediatric Academic Societies and Asian Society for Pediatric Research conference, Denver, Colorado.
- *Friberg, B., & **Poehlmann, J.** (August, 2011). *Development of aggressive behaviors in the context of Early Head Start: A test of competing theories*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- *Shlafer, R. J., & **Poehlmann, J.** (November, 2010). *Mentoring children of incarcerated parents: Theory and practice implications*. Paper presented in symposium organized by Dr. Joyce Arditti (Children and their incarcerated parents: Promising theoretical and applied approaches) to the annual conference of the National Council on Family Relations, Minneapolis, Minnesota.
- ***Poehlmann, J.,** Burnson, C., Hane, A., & Hamburger, E. (November, 2010). *Differential susceptibility to parenting: Behavior*

problems at 36 months in children born preterm. Poster presented at the annual conference of the National Council on Family Relations, Minneapolis, Minnesota.

Research Grants—Funded

Extramural Research Grants—PI

Active

Poehlmann-Tynan, J., & Dean, Douglas III, mPIs. *HBCD (Healthy Brain and Child Development) Study*, site 24.

1U01DA055370

National Institute on Drug Abuse

10/15/2021-06/30/2026

\$5,547,270

This grant provides funding for the first 5 years of a 10-year grant to UW-Madison, as part of a 25-institution consortium. The HBCD Study is the largest long-term study of early brain and child development in the United States. The study addresses a critical gap in our knowledge of how environmental exposures, especially opioid and other drug use, affect infant and child brain development. HBCD also aims to contribute to our understanding of normative cognitive, behavioral, social, and emotional function from the prenatal period through childhood. It is a part of the NIH's larger Helping to End Addiction Long-term (HEAL) Initiative, a multi-agency effort to curb the national opioid crisis.

Completed

Poehlmann-Tynan, J., PI. Charles, P., Kerr, M., & Massoglia, M., Co-Investigators. *Building Reflective Functioning, Cohesion, and Flexibility in Families with Incarcerated Parents Through Supported Visits.*

Olson Grant from the National Council on Family Relations

10/01/2020-08/01/2021

\$10,000

This grant supplements our UW2020 grant for developing and testing a multidisciplinary, multi-level intervention strategy to improve visits between children and their jailed parents.

Poehlmann, J., PI. *Young Children of Jailed Parents.* (Co-I: M Huser, UW-Extension)

Eunice Kennedy Shriver National Institute of Child Health and Human Development

R21HD068581

1/05/2012-12/31/2015

\$373,000

This study focused on young children (aged 2-6) of jailed parents, investigating risks and protective factors, including the quality of visitation in 3 jail settings (Plexiglas, closed circuit TV, and face-to-face), as predictors of children's social emotional outcomes. A developmental screening procedure for children visiting the jail was also implemented.

Poehlmann, J., PI. *Fieldwork on Contemplative Practices with High Risk Preschoolers: Children's Empathic, Compassionate, and Self-Regulatory Behaviors.*

Contemplative Studies Fellowship Program, Mind and Life Institute and the Sir John Templeton Foundation

07/01/2012-08/31/2016

\$129,243

This exploratory study had 3 aims: (1) to conduct a pilot RCT with high risk preschoolers to determine effects of a mindfulness intervention on children's empathy, compassion, and self-regulation, (2) to determine how a mindfulness curriculum can be implemented (or adapted) in a developmentally appropriate manner for high risk preschoolers, and (3) to assess how this field-based application enhances or raises new questions regarding laboratory-based findings regarding use of contemplative practices, especially pertaining to the development of empathic responding in children.

Poehlmann, J., PI. *The Development of Self-Regulation in High Risk Infants.*

Eunice Kennedy Shriver National Institute of Child Health and Human Development

R01 HD044163-05

2/5/2004-1/31/2011

\$1,440,000

Investigated early social and physiological processes involved in the development of self-regulation and its relation to infant-mother attachment and cognitive development in high risk infants. The research had a longitudinal design that followed infants from hospital discharge until they turned 3 years post-term and involved data collected from children and families using multiple methods in multiple contexts.

Poehlmann, J., PI. *Risk and Resilience in Children of Incarcerated Mothers.*

National Institute of Mental Health

R03 MH61559

1/01/2001-12/31/2003

\$145,500

Investigated problematic outcomes and resilience in young children who experienced multiple risks to their attachment relationships and cognitive and behavioral development in an understudied population: children of incarcerated mothers.

Poehlmann, J., PI; Administrative supplement to promote diversity in health-related research; supplement to Poehlmann R01 HD044163-02 submitted on behalf of Dr. Janean Dilworth-Bart.

Eunice Kennedy Shriver National Institute of Child Health and Human Development

1/1/2006-1/31/2009

\$262,357

This supplement provided 2 years of support for the research of a faculty member from an underrepresented racial ethnic group focusing on the relation between early parenting and precursors to children's executive functioning in toddlers born preterm.

Poehlmann-Tynan, J., PI. *Mindful/Compassionate Parenting: A Randomized Controlled Trial for Parents of Preschoolers.*

Grants and gifts from the Mai Family Foundation, Mary Sue Shannon, and the Mayer Family Foundation

12/1/2012-12/30/2020

\$185,000

These gifts provide funds to develop and pilot test the effects of Cognitively-Based Compassion Training adapted for parents of infants, toddlers, and preschoolers attending campus and community childcare centers, implemented as a randomized controlled trial.

Extramural Research Grants—Co-I or Consultant

Active

Promoting Resilience in Children: Protocol Development for a Birth Cohort to Assess Factors Impacting Neurodevelopment; NIH

HEAL Initiative (HEALthy Brain and Child Development Study (PIs: Zgierska for Project 1; Ossorio for Project 2;

Alexander for Project 3; Poehlmann-Tynan is a Co-I on all 3 projects)

1R34DA050270

10/2019-03/2022

\$535,625 each

Three linked proposals were submitted to develop research protocols for a future large-scale birth cohort study of child and brain development with oversampling of children exposed *in utero* to opioids.

Pending

Johnson, E.I., & Planalp, E., PIs; Poehlmann-Tynan, J., Co-I. *Neurobehavioral indicators of risk and resilience among adolescents with justice-involved parents in the Adolescent Brain Cognitive Development (ABCD) study.*

R21HD107485-01

09/01/2022-08/31/2024

\$150,000

This grant application proposes to access longitudinal data in the ABCD study to examine variation in neural circuitry in relation to patterns of risk and resilience in adolescents of parents involved in the criminal justice system.

Completed

Farar-Edwards, D., PI; Poehlmann-Tynan, J., co-I. *All of Us, Wisconsin: One in a Million – Precision Medicine Initiative Wisconsin.* Office of the Director, National Institutes of Health.

1OT2OD025286-02

\$60,000,000

6/2018-5/2023

This grant focuses on Wisconsin's effort to collect genomic and environmental data from a total of 1 million individuals nationwide in an effort to increase the precision of medical diagnosis and intervention. Poehlmann-Tynan serves on the national Special Populations Committee and several task forces focusing on inclusion of children, individuals with disabilities, and incarcerated individuals.

Eddy, J. M., PI (New York University); Poehlmann-Tynan, J., Consultant. *A Pre- and Post-Release Multimodal Intervention for Incarcerated Fathers Targeting Parenting, Economic Stability, and Healthy Relationships*

Administration for Children and Families, U.S. Department of Health and Human Services; Subcontract from Washington State Department of Corrections, Tumwater, WA

90FO0008-01-00

10/2015-9/2020

This grant focuses on implementing a parenting intervention for fathers incarcerated in the state of Washington.

Peterson, B., & Fontaine, J., PIs (Urban Institute, Washington DC); Poehlmann-Tynan, J., Technical Reviewer and Supervisor for

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UW-Madison IPA. *Safeguarding Children with Incarcerated Parents: Developing and Implementing Family Strengthening Policies at Correctional Institutions at the Local and State Level*

National Institute of Corrections/Bureau of Justice Assistance

CFDA # 16.601

Total grant \$1,125,000; UW-Madison IPA \$337,170

1/2017-12/2020

This grant focuses on developing training materials and implementing evidence-informed, model policies that can be adopted by local jails and state prisons to reduce the traumatic impact of parental incarceration on children and improve reentry outcomes for parents.

Wu Shortt, J., P.I. (Oregon Social Learning Center); Poehlmann, J., Consultant. *Emotion-Focused Intervention for Mothers and Children Under Stress*.

National Institute of Mental Health

R34MH79911

5/1/2008-4/30/2012

\$634,939

This project involved developing and piloting a multimodal emotion-focused intervention program to foster both the emotional connection between incarcerated mothers and children and their individual emotional and behavioral adjustment.

Shah, P. E., P.I.; Poehlmann, J., Consultant. *Gene Environment Interactions and their Influence on the Development of Self-Regulation in Preterm Infants*

National Institute of Child Health and Human Development

K12-RR17665

12/01/2007-10/31/2009

\$280,000

This mentored grant built on data obtained from R01HD044163 by adding a genetic analysis and assessment of ADHD at 60 months to define the role of genetics, quality of the caregiving environment, and the possible role of gene-environment interactions (GXE) on the development of self-regulation and ADHD in preterm infants.

Madison-Area Urban Ministry; Poehlmann, J., Consultant. *Mentoring Children of Prisoners*

Department of Health and Human Services, Family and Youth Services Bureau

90CV0116

7/5/2004-7/4/2007

This program matched children of incarcerated parents with mentors. The evaluation research component was longitudinal and focused on assessing changes in children's relationships with caregivers, parents, and mentors in addition to documenting children's behavior problems and academic outcomes.

Intramural Grants and Gifts—PI or CoI

Active

Charles, P., Lexau, E., & Poehlmann, J. *Building Reading and Relationships with Justice-Involved Families*. Wisconsin Idea Collaboration Grant, UW-Madison.

07/01/2022-06/30/2024

\$59,898

This project investigates and builds on Making Reading Memories (MRM), a core strategy in the Division of Extension's Literacy Link program. MRM promotes reading and relationship-building opportunities between incarcerated parents and children.

Poehlmann-Tynan, J., Massoglia, M., Charles, P., & Kerr, M. *Enhanced Visits Intervention to Reduce Recidivism for Incarcerated Parents*. Wisconsin Alumni Research Foundation, Fall Competition Award.

9/15/2021-08/22/2022

\$50,849

This project focuses on providing a visiting intervention to the Dane County Jail residents and their families, with a goal of lowering recidivism.

Poehlmann-Tynan, J., & Loucks, N. PIs. *A Global Estimate of the Numbers of Children with Incarcerated Parents and Their Well-being*. Global Health Institute, University of Wisconsin-Madison.

7/1/2020-6/30/2022

\$23,528

This project focuses on developing estimates of the numbers of children with incarcerated parents and their well-being in South Korea, Canada, New Zealand, Uganda, and the United Kingdom.

Poehlmann-Tynan, J., & Dillon, P. PIs. A Program Evaluation for Cultural Connections in Elementary School Children with Incarcerated Parents. The Morgridge Center, University of Wisconsin-Madison.
7/1/2020-6/30/2022
\$10,000

This grant funds a program evaluation of Cultural Connections, a cultural arts after school program for elementary school students in Madison WI.

Completed

Poehlmann-Tynan, J., & Massoglia, M., PIs. Kerr, M., Charles, P., Holden, K., & Sager, L., Co-Is. *Improving Outcomes for Incarcerated Parents and their Children through Enhanced Jail Visits*. University of Wisconsin-Madison UW2020.
7/1/2018-6/30/2021
\$350,000

This project focuses on developing a multidisciplinary, multi-level intervention strategy to improve visits between children and their jailed parents.

Poehlmann-Tynan, J., PI; Yeary, J., Co-I. *Helping Infants and Toddlers Cope with Parental Incarceration*.
UW-Madison Baldwin Wisconsin Idea Endowment Seed Grant.
7/1/2018-6/30/2019
\$4000

This grant involves revising a board book for infants/toddlers with military parents for infants/toddlers with incarcerated parents.

Poehlmann-Tynan, J., and Schlafer, R., Principle Investigators. *Using Developmentally Appropriate Educational Materials to Improve Child Behavioral Health and Family Relationships when Parents are in Jail*
University of Wisconsin-Madison ICTR / University of Minnesota CTSA Collaborative Health Equity Award.
04/14/2013-04/13/2015
\$149,805

This grant focused on addressing health inequities in children of jailed parents in 2 states using materials that the PI developed with Sesame Street for young children with incarcerated parents.

Poehlmann, J., PI. *Fieldwork on Contemplative Practices with High Risk Preschoolers: Children's Empathic, Compassionate, and Self-Regulatory Behaviors*.
Gift from Dorothy O'Brien
7/1/2012-6/30/2015
\$89,000

This gift provided matching funds for the Mind & Life Fellowship to investigate mindfulness as an intervention to improve self-regulation and compassion in high risk preschoolers.

Poehlmann, J., PI; San Juan, R., Co-Investigator. *Project Grow—Community-Based Research to Enhance the Development of Low Income Preschoolers and Families*
Morgridge Center, University of Wisconsin-Madison
1/1/2011-8/31/2012
\$24,285

This grant funded data collection from community partners, families, and students regarding future directions for Project Grow at UW-Madison, a center-based intervention for low income preschoolers and their families.

Poehlmann, J., PI. *The Development of Self-Regulation in High Risk Infants: School Age Follow Up*
University of Wisconsin Research Competition
7/1/2009-6/30/2010
\$22,928

This grant funded initial 6 year data collection for the preterm project and was submitted as insurance against an NICHD renewal application.

Poehlmann, J., PI. *Supplement for the University of Wisconsin-Madison Jumpstart Program*.
Evjue Foundation
6/30/2006 – 5/31/2008
\$24,000

This grant provided additional support for the first and second years of the UW-Madison Jumpstart program.

Poehlmann, J., PI. *The Jumpstart Program at the University of Wisconsin-Madison*.
School of Human Ecology Outreach Planning Council, Beckner Endowment

6/01/2006 – 5/31/2007, 7/01/2008-6/30/2009

\$22,000

The grant provides salary support, a graduate student, and student hourly for the first year and continuation of the UW-Madison Jumpstart program.

Poehlmann, J., PI. *The Development of Self-Regulation and Its Implications for Cognitive and Behavioral Outcomes in Preterm Infants*

University of Wisconsin Research Competition

7/1/2005-6/30/2006

\$18,000

This grant funded initial data collection for a 36 month follow-up for my NIH-funded longitudinal study of preterm infants.

Poehlmann, J., PI *Interaction Quality as a Mediator of the Relation between Maternal Depression and Infant Social Emotional and Cognitive Outcomes in Preterm Low Birthweight Infants*

University of Wisconsin Research Competition

7/1/02-6/30/04

\$21,000

This grant funded initial training, recruitment and data collection that led to the NIH funded longitudinal study of preterm infants.

Poehlmann, J., PI. *Dissemination Project for Grandparents Raising Grandchildren*

University of Wisconsin, School of Human Ecology Beckner Endowment

9/1/2002-5/31/2003

\$15,000

This grant funded a series of fact sheets that disseminated research focusing on attachment relationships to grandparents raising their grandchildren.

Poehlmann, J., PI. *Risk and Resilience in Children of Incarcerated Mothers*

University of Wisconsin Research Competition, PI

7/1/2000-6/30/2001

\$15,500

This grant provided initial funding for training, collection of pilot data, and recruitment of subjects for the larger study of children of incarcerated mothers.

Other Federal Grants

Training Grants

2000-2005, 2005-2010, 2011-2016, 2017-2021 (Sequential competing continuations of training grant)

Poehlmann, J., Core Faculty. *Postdoctoral Training Program in Intellectual & Developmental Disabilities Research Program*

Directors, Leonard Abbeduto and, subsequently Marsha Mailick, subsequently Sigan Hartley

T32 HD07489 National Institute of Child Health and Human Development

Waisman Center, University of Wisconsin–Madison.

Poehlmann, J., Project Director. Predoctoral Fellowship awarded to Amy Jo Miller Schwichtenberg. *The Development of Sleep Patterns in Preterm Infants.*

F31 HD051035 National Institute of Child Health and Human Development

7/01/2005 – 6/30/2008

\$92,880

This fellowship provided 3 years of predoctoral support for my graduate student's research under my supervision.

Completed Outreach Program Grants

San Juan, R., PI; Poehlmann, J., Co-PI. Project Grow Preschool Intervention.

Wisconsin Americorps Commission

9/01/2012 – 8/31/2013

\$69,000

The program pairs undergraduate students with low income preschoolers to increase school readiness in the areas of literacy and social development and provides volunteer opportunities to strengthen families and communities.

Poehlmann, J., PI. *Project Grow Preschool Intervention.*

Wisconsin Americorps Commission

9/01/2009 – 8/31/2012

\$277,720

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This program is a collaboration among the School of Human Ecology, the Office of Childcare and Family Resources, and the Office of Student Financial Services and three low income preschool programs in the community. The program pairs undergraduate students with low income preschoolers to increase school readiness in the areas of literacy and social development and provides volunteer opportunities to strengthen families and communities.

Poehlmann, J., PI. *University of Wisconsin-Madison Jumpstart Higher Education Affiliation.*

Jumpstart Organization & Americorps

6/30/2006 – 8/31/2009

\$180,736

This program ran for 3 years as a collaboration between four units at UW-Madison (the School of Human Ecology, the Office of Childcare and Family Resources, the Morgridge Center, and the Office of Student Financial Services) and partnered with three low income preschool programs in the community. The program paired undergraduate students with low income preschoolers to increase school readiness in the areas of literacy and social development. The program generated evaluation data focusing on social emotional and language outcomes.

Poehlmann, J., Investigator. *Interaction Quality as a Mediator of the Relation between Maternal Depression and Infant Social Emotional and Cognitive Outcomes in Preterm Low Birthweight Infants*

Project # 02-050-01A1

4/1/2002-10/31/2005

293 scatter-bed nurse hours per year (total amount not available)

The UW-General Clinical Research Center, as part of an NIH-funded center grant, provided support for research nurses at Meriter Hospital to recruit infants from the special care nursery for my study of preterm infants.

Drezner, M. K., Director, General Clinical Research Center–University of Wisconsin Madison Medical School, M01 RR03186

TEACHING

Funded Teaching Grants–Completed

Poehlmann, J., & Aquilino, W. *Human Development & Family Studies 362: Development of the Young Child* televideo course

UW-Madison Office of Continuing Education

July 2001-June 2002: \$180,000

This grant provided funding to produce a televideo course that served approximately 250 students; added 1 teaching assistant for a total of 5.

Aquilino, W., & Poehlmann, J. *Human Development & Family Studies 362: Development of the Young Child* televideo course

UW-Madison Office of Credit Outreach

July 2000-June 2001: \$198,000

This grant provided funding to produce a televideo course that served approximately 250 students; added 2 teaching assistants for a total of 4.

Poehlmann, J. *Development of video resources for Human Development & Family Studies 362*

UW-Madison Office of Credit Outreach

January 2000: \$10,000

Poehlmann, J. *WebWorks grant to implement web technology in teaching*

UW-Madison Division of Information Technology

1999-2000 academic year: \$1,000

Poehlmann, J. *Improvement of televideo course.*

UW-Madison Teaching Academy Summer Institute, *Teaching and Learning in the New Millennium*

June, 2000: \$800

Graduate and Undergraduate Instruction

Undergraduate Courses

1. Human Development & Family Studies 362: *Development of the Young Child*

Televideo course

Fall 1999-Fall 2000, 220-237 students

Honors section

Spring 2001, 8 students

Special TRIO section

Fall 2003, 16 students

2. Human Development & Family Studies 516: *Family Stress and Coping*

Spring 1999, 30 students

3. Human Development & Family Studies 663: *Developmental and Family Assessment*

- Community-based learning class
Spring 2002-Spring 2023, 26-40 students per semester
4. Human Development & Family Studies 601: *Internship*
Community internships
1999-2001, 12 students
Research internships/Small Learning Communities
2001-2011: 5-20 students per semester
 5. Human Development & Family Studies 501: *Observational Research with Young Children*
2008-2011, 6-17 students per semester
 6. Human Development & Family Studies 501: *Children of Incarcerated Parents*
Fall 2011, 32 students (3 graduate students)
 7. Section of Human Development & Family Studies 592: *Research Experience in HDFS*
Spring 2015-Spring 2018, 2-6 students per semester
Fall 2018, 26 students
Fall 2019, 16 students
Fall 2021, 16 students
 8. Human Development & Family Studies 501/Legal Studies 340: *Protest, Policing, and Social Justice Movements*
Spring 2021, 100 students
 9. Human Development & Family Studies 501: *Incarceration and Families*
Spring 2022, 40 students

Graduate Courses

1. Human Development & Family Studies 760: *Infancy and the Family*
Spring 2000-Fall 2014, 5-12 students per class
2. Human Development & Family Studies 664: *Proseminar in Human Development and Family Studies*
Fall 2000 & Fall 2005, 4-11 students per semester
3. Human Development & Family Studies 766: *Current Issues: Professional Development Seminar*
Spring 2004, 2009, 2012, 2013: 6-12 students per semester
Presentations on grant writing, teaching, academic and non-academic jobs, and preliminary exams as well as student presentations.
4. Human Development & Family Studies 601: *Internship*
Spring 2005-Fall 2007: 1-2 graduate students per semester
5. Human Development & Family Studies 818: *Attachment Theory and Relationships*
Spring 2006, 12 students
Spring 2008, 10 students
Fall 2013, 10 students
Spring 2018, 13 students
6. Human Development & Family Studies 766: *Incarceration and the Family / Children with Incarcerated Parents*
Spring 2010, 9 students (graduate students and law students) (co-taught with law clinical instructor Leslie Shear, J.D., “meets with” Law 939: Problems in Family Law Seminar)
Spring 2015, 6 students
Fall 2016, 8 students
Spring 2019, 13 students
Spring 2022, 10 students
7. Human Development & Family Studies/Educational Psychology 725: *Developmental Theory and Research OR HDFS 766 Developmental theory and research: Prenatal to middle childhood*
Spring 2020, 12 students
Fall 2021, 10 students

Curriculum and Website Development

New Courses

Developed a new undergraduate course “*Incarceration and Families*” for Spring 2022 to teach in HDFS and the Criminal Justice Certificate offered by the Center for Law, Society, & Justice. The course presents interdisciplinary research focusing on child and family well-being during and following parental incarceration, including discussion of the context of incarceration from historical, sociological, and public policy perspectives.

Developed a new undergraduate course “*Protest, Policing, and Social Justice Movements*” for Spring 2021 to teach in HDFS and Legal Studies majors. Over the course of 2020, the U.S. witnessed large scale protests surrounding policing and social justice, in particular about policing of Black communities. This course brings together interdisciplinary scholars, professionals, and community

members to examine a range of issues that are part of these movements and conflicts, including implications for communities, the criminal justice system, and individual (children and adults) and family development.

Developed a new graduate course "*Developmental Theory and Research I: Prenatal to Middle Childhood*" for the Spring 2020 semester. The course presents theory and research focusing on children's cognitive, social emotional, sensorimotor, and language development from the prenatal period to middle childhood. There is equal emphasis on traditional developmental theories and contributions from diverse scholars that emphasize equity and inclusion. The course integrates both developmental and family perspectives and presents the context of theory and research in historical, sociological, and public policy perspectives.

Developed a new undergraduate course "*Children of Incarcerated Parents*" for the Fall 2011 semester. The course presents research focusing on children's cognitive, social, emotional, and academic difficulties when parents are incarcerated, including areas that are promising in terms of resilience. The course integrates both developmental and family perspectives regarding affected children and presents the context of incarceration in historical, sociological, and public policy perspectives.

Developed new graduate course "*Incarceration and the Family*" in conjunction with Law School for the Spring 2010 semester. This course presents an interdisciplinary approach to families and incarceration, emphasizing family law and behavioral science perspectives. When an individual is incarcerated, the family members they leave behind are affected in multiple ways. Children of incarcerated parents are at risk for negative outcomes, including attachment insecurity, behavior problems, cognitive delays, substance abuse, and criminal activity. Incarcerated parents themselves often face insurmountable barriers to maintaining meaningful relationships with their children and other family members. Key issues include contact between the child and the incarcerated parent, social stigma, race/ethnicity, and interfacing with other systems such as family court, child welfare and juvenile justice systems.

Developed new graduate course HDFS 818 "*Attachment Theory and Relationships*" for the Spring 2008 semester; approved by HDFS, SoHE, and UW-Madison Divisional Committee in 2010. This course examines attachment theory and research (and critiques of this approach) pertaining to relationships formed in infancy and across the lifespan. Topics covered include the historical context of attachment theory and research; parent, child, and interactional contributions to attachment; attachment at the representational level; applications to high risk populations such as maltreated children and families of grandparents raising grandchildren; cultural issues; and application to adult personality and intimacy.

Developed new undergraduate course "*Human Development & Family Studies 663: Developmental and Family Assessment*" in 2002. As the department's only service learning class (now called community-based learning), students practice the following skills in their early childhood education service learning sites: interviewing parents about the child's development, observations of children's behaviors and skills, portfolio assessment, and report writing.

Websites

Developed and maintained website and blog www.kidswithincarceratedparents.com to disseminate research to the general public, 2016-2023

Designed, implemented, and maintained Human Development & Family Studies 362 public access website, 8/99-6/01
<http://distance.education.wisc.edu/hdfs362/>

WebCT site for Human Development & Family Studies 362 (including grade management, discussion boards, and surveys), 8/99-6/01; collaborated with DoIT to complete comprehensive assessment of student experiences with WebCT and use of technology in class

Worked with Steenbock Library to create website for undergraduates in Human Development & Family Studies 362 focusing on "Library Research Strategies" (<http://www.library.wisc.edu/libraries/Steenbock/bipage/pres/cfs362/cfs362.htm>)

Worked with Steenbock Library to create website for graduate students in Human Development & Family Studies 664 focusing on Library Research (functional from 2000-2001) (<http://www.library.wisc.edu/libraries/Steenbock/bipage/pres/cfs664/cfs664.htm>)

Honors Human Development & Family Studies 362 public access website: (functional during the Spring 2001 semester)
(<http://www.access.education.wisc.edu/cfs362/362home.htm>)

Videos

3 30-minute videos summarizing research with children of incarcerated parents, produced with UW-Extension and School of Human Ecology

125 50-minute copyrighted videotapes focusing on child development; produced in conjunction with the University of Wisconsin Instructional Media Development Center

40 hours of video documenting examples of child development and interviews with child development researchers and professionals; produced with the UW Instructional Media Development Center

Graduate Student Committees

Chair (Current)

Janice Jones (entered Ph.D. program in January 2015; passed preliminary exam, 2019; defended dissertation proposal, December 2019)

Kaitlyn Pritzl (entered Ph.D. program in August 2020; passed thesis, spring 2022)

Chandni Anandha Krishnan (entered Ph.D. program in August 2022)

Chair (Completed)

Brianne Patchell (master's thesis defense 5/03)

Thesis title: *The success of family-centered intervention with families experiencing multiple risk factors*

Rosalie Margolis (doctoral dissertation defense 3/04)

Dissertation title: *Intergenerational influences on children's sibling relationships*

Amy Jo Schwichtenberg (master's thesis defense 9/04)

Thesis title: *Using Applied Behavior Analysis for treating children with Autism Spectrum Disorders: How does intervention intensity relate to family needs and maternal mental health?*

Jon-Paul Bianchi (master's thesis defense 12/06)

Thesis title: *Maternal social isolation as a mediator of the relationships between neonatal health risks, maternal depressive symptoms, and infant-mother interaction quality in medically fragile infants*

Rebecca Shlafer (master's thesis defense 5/07)

Thesis title: *Children of incarcerated parents: Attachment relationships and behavioral outcomes in the context of a mentoring program*

Amy Jo Miller Schwichtenberg (doctoral dissertation defense 6/08)

Dissertation title: *Sleep patterns in preterm and low birthweight infants*

Jennifer Kang Park (doctoral dissertation defense 5/09)

Dissertation title: *Risk and resilience in families of grandparents raising grandchildren*

Brianne Friberg (doctoral dissertation defense 4/10)

Dissertation title: *Testing theoretical models of aggression and sustained attention development within the context of Early Head Start*

Amy Gilliland (doctoral dissertation defense 5/10)

Dissertation title: *A grounded theory of effective doula support*

Cynthia F. Burnson (master's thesis defense 5/11)

Thesis title: *Differential susceptibility, effortful control, and attachment in children born preterm*

Hilary Runion (master's thesis defense, 8/14)

Thesis title: *Mothers and the reentry process: Planning for reunification after incarceration*

Lindsay A. Weymouth (doctoral dissertation defense, 4/16)

Dissertation title: *Family chaos, caregiving quality and stress among children of jailed parents: A pilot study*

Cynthia F. Burnson (doctoral dissertation defense, 5/16)

Dissertation title: *Resilience in young children of jailed parents*

Abra Bankendorf Vigna (doctoral dissertation defense, 8/16)

Dissertation title: *Self-compassion as a resilience factor in gender and sexual minority youth*

Hilary Runion (doctoral dissertation defense, 12/16, graduated 5/17)

Dissertation title: *Young children who visit their jailed fathers: A pilot study of children's representations of family through drawings*

Kerrie Fanning (master's thesis defense, 6/18)

Thesis title: *Lighthouse in the storm: A comparative case study of challenges and resilience processes for children experiencing homelessness and parental incarceration*

Ashleigh Grendziak (master's thesis defense, 6/18)

Thesis title: *Effects of Cognitively-Based Compassion Training on parent-child interactions: Preliminary findings*

Jennifer Wirth (master's thesis defense, 4/20)

Thesis title: *This is the Way the System Works": A qualitative analysis of recidivism among jailed parents*

Kaitlyn Pritzl (master's thesis defense, 4/22)

Thesis title: *Physiological stress and what children were told about their parent's incarceration*

Kerrie Fanning (doctoral dissertation defense, 5/22)

Dissertation title: *Families' housing experiences in contexts of stress*

M.S. and Ph.D. Committee Member (UW-Madison unless specified)

Current

Talia Cohen, Ph.D., Clinical Psychology
 Moon Evans, Ph.D., Educational Psychology
 Nahlah Mandurah, Ph.D., Educational Psychology
 Ari Brouwer, M.S., Human Development & Family Studies
 Bolim Suh, Ph.D., Human Development & Family Studies
 Sophie Kerr, Ph.D., Clinical Psychology, University of Houston (mentor on funded NIH F31 fellowship)
 Aybuke Geyik, MFA, Design Studies
 Yan Yi, Ph.D., Educational Psychology
 Jessica Reid, Ph.D., Family Relations & Human Development, University of Guelph, Ontario, Canada
 Lillian Xu, Ph.D., Psychology
 Jaime Goldberg, Ph.D./MSW, Social Work

Completed

Jiahe Wang Xu, Ph.D., Educational Psychology (June 2023)
 Sarah Jensen, J.D., Ph.D., J.D., Sociology/Law (June 2023)
 Kristin Dowe, Ph.D., Clinical Psychology (June 2023)
 Wongeun Ji, MS & Ph.D., Educational Psychology
 Luke Muentner, Ph.D./MSW, Social Work/Social Welfare
 Juliana Horowitz, J.D., Criminal Law, Universidade Federal do Rio Grande do Sul, Brazil
 Irene Sarmiento, Ph.D., Communication Science
 Mary Cate Komoski, Ph.D., Educational Psychology
 Nicholas Harnish, M.S., School of Human Ecology
 Rachel DeRoos, Ph.D., School Psychology
 Cortland Dahl, Ph.D., Contemplative Science
 Koeun Choi, Ph.D., Human Development & Family Studies
 David Metler, M.S., Human Development & Family Studies
 Kara Mandell, Ph.D., Public Health
 Anna Haskins, Ph.D., Sociology
 Erika Cheng, Ph.D., Public Health
 Mi Youn Yang, Ph.D., Social Work
 Kyle Miller, Ph.D., Human Development & Family Studies
 Daphne Chandler, Ph.D., Educational Psychology
 Kristen Johnson, Ph.D., Human Development & Family Studies
 Yae Bin Kim, Ph.D., Human Development & Family Studies
 Christine Ellis, M.S., Human Development & Family Studies
 Darci Fritz, M.S., Human Development & Family Studies
 Colleen Choi, Ph.D., Human Development & Family Studies
 Amy Kampen, Ph.D., Human Development & Family Studies
 Alan Puckett, Ph.D., Social Work
 Jonathan Olson, Ph.D., Human Development & Family Studies
 Angel Gullon-Rivera, Ph.D., Human Development & Family Studies
 Hana Song, Ph.D., Human Development & Family Studies
 Carol Ostergren, Ph.D., Human Development & Family Studies
 Amy Gilliland, M.S., Human Development & Family Studies
 Erri Hewitt, Ph.D., Psychology
 Sharon Speckhard, Ph.D., Curriculum and Instruction
 Lisa Brown, Ph.D., Nursing
 Robert San Juan, Ph.D., Human Development & Family Studies

Supervision of Visiting International Graduate Students

Mari Spinelli, Italy, 2011-2012
 Juliana Horowitz, Brazil, 2019

Supervision of Graduate Teaching Assistants

Fall 1999-Spring 2000: Eunhee Kim, Rosalie Margolis, Geetika Tiwari
 Fall 2000-Spring 2000: Angel Gullon-Rivera, Andrew Isom, Rosalie Margolis, Geetika Tiwari, Jennifer Park, Jonathan Olson
 Spring 2002: Stephanie Welsh
 Spring 2003: Brianne Patchell
 Fall 2003-Spring 2004: AJ Schwichtenberg
 Fall 2004-Spring 2005: Jennifer Park
 Fall 2005-Spring 2006: Brianne Friberg

Fall 2007: Jon-Paul Bianchi
 Fall 2008-Spring 2010: Connie Lent
 Fall 2010-Spring 2011: Cynthia Burnson
 Fall 2011-Spring 2012: Brady Dill, Laura Pinsoneault, Hilary Runion
 Fall 2012-Spring 2013: Dave Metler, Katty Cavero
 Spring 2014: Dave Metler
 Fall 2016-Spring 2018: Janice Jones
 Fall 2018-Spring 2019: Shannon Wuensch
 Fall 2019-Spring 2021: Kerrie Fanning, Bakari Wallace
 Fall 2022-Spring 2023: Ari Brouwer

Undergraduate Advising and Supervision

Advising & Mentoring

Average of 20-30 undergraduate advisees per semester in Family Studies and Child Development major options from 1999-2006;
 Average of 30-40 undergraduate mentees per semester from 2007-present

Research Supervision and Mentoring

Research-focused Independent Study

Approximately 6-15 students per semester

Undergraduate Research Scholars Program

2002-2003: Ashley Leinhardt, Stephanie Whiteaker

2003-2004: Mai Choua Vue

2004-2005: Hannah Jurowicz, Sheila Nguyen

PEOPLE Program

2012: Kara Coates, Jasmine Bradley-Wilson

2018-2019: Anisa Yudawanti

Undergraduate Research Symposium mentor

Spring 2002-Spring 2022: 2-12 students per year (2017 presentations listed as examples)

- Kaitlyn Pritzl & Ashley Peterson, *Incarcerated Parents of Young Children: Type of Parental Crime and Children's Behavior Problems*
- Zoe Milavetz, Lexi Frerks, & Delaney Haese, *Incarcerated Parents of Young Children: Racial Disparities in Mental Health*
- Nicole Johnson & Luke Muentner, *Family Drawings and Attachment in Young Children with Jailed Parents*
- Shannon O'Neill & Gretchen Aubel, *Education and Recidivism in Incarcerated Parents with Young Children*

Faculty mentor (examples)

- Bryn Anderson, 2003-2004 Wisconsin Idea Undergraduate Fellowship Recipient, Project entitled *Oakhill Correctional Institution and the Oregon Community: Learning Together*
- Rebecca Shlafer, 2003-2004 Honors Thesis, *Early menarche and its relation to body dissatisfaction and family relationships in late adolescent girls*
- Aimey Enemuoh, Summer 2004 NSF-funded Psychology Research Experience Program, *Variation in preterm infant-mother play interactions at 4 months post-term based on race/ethnicity*
- Jennifer Mohr, 2006-2007 Honors Thesis *The association between assessed infant and parent behavior and affect in preterm infants*
- Nicole Johnson, 2016-2017 Honors Thesis *Children's attachment behaviors when visiting parents in jail*
- Luke Muentner, 2016-2017 Honors Thesis *On the move: Residential instability and homelessness among jailed parents with young children*
- Zoe Milavetz, 2017 Honors Thesis *Mental health in incarcerated parents with young children*
- Kaitlyn Pritzl, 2018 Honors Thesis *Visits with incarcerated parents and children's behavior problems*
- Stella Zhou, 2019 Honors Thesis
- Anisa Yudawanti, 2019 Honors Thesis
- Bertha Gonzalez Gonzalez, 2021-2022 Honors Thesis; McNair Scholars Program
- Karleigh Wolff, 2021-2022 Honors Thesis

SERVICE AND OUTREACH

To the Public

Consultation

2023 Column in Parenting Connections newsletter, a publication of the Correctional Education Association
 2022 Community Advisory Board Member, Mediation Intervention for Sensitizing Caregivers (MISC), University of Houston and Baylor College of Medicine
 2022 Technical Assistance for Developing an Institution Model for Children Staying with their Mothers-

- International Working Group Expert, Turkey. Funded by the European Union.
- 2021 Consultant, Child Welfare Capacity Building Center for States, funded by the Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services
- 2019 Consulted on the content of the Parenting Connections newsletter of the Correctional Educational Association of Wisconsin
<http://ceawisconsin.org/sites/region3/uploads/CEA-W/Parenting-Connection-News/2019/PCMay-June2019.pdf?CFID=10775560&CFTOKEN=51956204>
- 2019 Provided guidance to a Community Advisory Team established by the Illinois Department of Corrections (IDOC) to implement gender responsive reforms per the Women's Correctional Services Act that was passed in 2017. The focus is implementing reforms, including policies and practices, that address the needs of incarcerated mothers and reduce the harmful impact of incarceration on their children. Researchers at Chapin Hall at the University of Chicago and the University's School of Social Administration are conducting a study to help inform the Community Advisory Team's work.
- 2018 Served on expert panel regarding new funding directions for the Federal Administration for Children, Youth, and Families, Washington, D.C. Hosted by MDRC
- 2018 Provided expert consultation for legal case in Maryland re: children with incarcerated parents
- 2018 Provided testimony as expert witness in case re: children with an incarcerated parent, Phoenix, Arizona.
- 2018-19 Elected Board Member, International Coalition for Children of Incarcerated Parents
- 2017-19 Leadership Team, Wisconsin Southern Chapter of the Wisconsin Alliance for Infant Mental Health
- 2017-18 Wisconsin's Office of Children's Mental Health Collective Impact Resilience Workgroup
- 2017-18 Education Program and Evaluation Committee, Reach Dane, Madison, WI
- 2017 Provided expert consultation for legal case in Arizona re: children with incarcerated parents
- 2016-2018 Provided expert consultation for legal cases in Wisconsin via Dane County Family Law Assistance Center, a volunteer *pro se* legal assistance clinic
- 2015 January, IRP-Morgridge Poverty Fact Sheet #7: Life Beyond Bars: Children with an Incarcerated Parent
<http://www.irp.wisc.edu/publications/factsheets/pdfs/Factsheet7-Incarceration.pdf>
- 2014 Participated in White House event focusing on programs for children of incarcerated parents
- 2013 Participated in White House event focusing on research and policy for children of incarcerated parents
- 2011 Provided testimony as expert witness, Sauk County, Wisconsin.
- 2011-2015 Advisor to Sesame Street for their new Resilience initiative
- 2009-2013 Supervising psychologist, Waisman Center Developmental Disabilities and Child Development Clinics
- 2009-2013 Campus supervisor for UW-Madison Project Grow, a preschool intervention for low income children and families
- 2007 Consultation with Wisconsin Public Television; assisting with writing outreach guide entitled "*Supporting Children: A Caregiver's Guide*" that accompanied the documentary focusing on methamphetamine addiction and children removed from their homes as a result of parental meth addiction ("Shadow of Meth").
<http://www.wpt.org/outreach/attach/SupportingChildrenCaregiversGuide.pdf>
- 2006-2009 Campus supervisor for UW-Madison Jumpstart program, including working with student committees that provide volunteer support to local communities and low income preschools.
- 2006 Member of the Pearson Foundation's Teacher Fellowship Advisory Board. Inaugural meeting in Atlanta, Georgia, November 2006; shared ideas for supporting preschool teachers and encouraging promising college students to pursue careers in early childhood education
- 2004-2007 Consultation for Madison Urban Ministry's Mentoring Children of Incarcerated Parents DHHS grant (*Mentoring Connections*); partner in University-Community evaluation team responsible for designing and implementing evaluation of mentoring program; final report, June 2007
- 2001-2003 Created training manual and edited videotape of 30 parent-infant interactions to train students, researchers, and home visiting professionals to use the Pediatric Parent Infant Exam, an observational screening measure of parent-infant interaction quality
- 1999-2002 Consultation to parent counselor at R. E. Ellsworth Correctional Facility for women, Union Grove, Wisconsin
- 1999-2000 Obtained small grants from Friends of the Waisman Center to set up children's play area in visiting room at R. E. Ellsworth Correctional Facility for women, Union Grove, Wisconsin and to provide educational toys and books for Wisconsin families who are raising young children of incarcerated mothers

Educational Broadcasts

- 1999-2001: Wisconsin Public Television aired the televised Human Development & Family Studies 362: *Development of the Young Child* classes on a weekly basis throughout the state
- 2013: Webinar. Poehlmann, J., & Massoglia, M. (December, 2013). *Incarceration, poverty, and the family*. Institute for Research on Poverty, University of Wisconsin, Madison.
- 2017: Podcast. Poehlmann-Tynan, J. *Attachment in young children with incarcerated fathers*. Institute for Research on Poverty, University of Wisconsin-Madison.

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- 2019: Webinar. Poehlmann-Tynan, J. *Engaging with incarcerated parents*. Coalition for Children, Youth, and Families, Milwaukee, Wisconsin.
- 2021: Webinar. Poehlmann-Tynan, J., Barrett, K., & Charles, P. (September, 2021). *How to better serve families involved in the criminal justice system*. Institute for Research on Poverty, University of Wisconsin-Madison. <https://www.irp.wisc.edu/resource/how-to-better-serve-families-involved-in-the-criminal-justice-system/>
- 2021: Webinar. Jeremiah, R.D., Poehlmann-Tynan, J., & Thomas, A. (April, 2021). *Men's health: A roundtable discussion at the intersection of race, gender, and health*. Equity & Inclusion Committee, Department of Nursing, University of Illinois at Chicago.
- 2022: Radio show. Poehlmann, J. (April, 2022). *Children with incarcerated parents*. University of the Air, Wisconsin Public Radio. <https://www.wpr.org/shows/children-incarcerated-parents>
- 2022: Radio show and podcast. Poehlmann, J. (May, 2022). *Children of incarcerated mothers*. Dr. Mara Karpel and Your Golden Years. https://drmarakarpel.com/kids-of-incarcerated-mothers_volunteerism/
- 2022: Broadcast television program. Poehlmann, J. (August, 2022). *Children with incarcerated parents*. Wisconsin Public Television.
- 2022: Webinar. Poehlmann, J. (October, 2022). *Children with incarcerated parents: Overview, witnessing parental arrest, and facilitating positive parent-child communication*. Seeing and Supporting Children of Incarcerated Parents, New York Permanent Judicial Commission on Justice for Children, New York State.

Outreach Presentations since 2000

- Poehlmann, J., & Fanning, K. (August, 2023). *Adverse childhood experiences and mental health in justice involved youth*. Juvenile Justice Seminar, Wisconsin Office of Judicial Education, Madison, WI.
- Poehlmann, J. (April, 2023). *Hidden victims of incarceration: Children with incarcerated parents*. Correctional Education Association, Region III and IV Training Conference, Building Connections through Correctional Education. Madison, WI.
- Poehlmann, J. (March, 2023). *Connecting young children with their incarcerated parents*. University of Wisconsin Infant, Early Childhood and Family Mental Health Capstone Certificate Program offered by the Department of Psychiatry, UW School of Medicine and Public Health, Madison, WI.
- Poehlmann, J. (November, 2022). *Maternal and child health in the context of maternal incarceration*. First annual women-led FREE summit, Beyond the Bars: Impact of Incarceration on Women, Community, and Health. Madison, Wisconsin.
- Poehlmann, J. (March, 2022). *Connecting young children with their incarcerated parents*. University of Wisconsin Infant, Early Childhood and Family Mental Health Capstone Certificate Program offered by the Department of Psychiatry, UW School of Medicine and Public Health, Madison, WI.
- Poehlmann, J. (February, 2022). *Supporting children affected by parental incarceration*. University of Wisconsin Extension. Training workshop for early childhood educators. Southeast Wisconsin.
- Poehlmann-Tynan, J. (June, 2021). *Children with incarcerated parents*. Grace Lutheran Church, Madison, Wisconsin.
- Poehlmann-Tynan, J., & Witt, H. (May, 2021). *When a parent is incarcerated: Building resilience*. Training presented to Dane County Court Appointed Special Advocates, Madison, Wisconsin.
- Poehlmann-Tynan, J. (April, 2021). *Children with incarcerated parents*. Covenant Presbyterian Church, Madison, Wisconsin.
- Poehlmann-Tynan, J., & Short, S. (October, 2020). *The developing mind*. The World that We Make, Center for Healthy Minds.
- Poehlmann-Tynan, J. (September, 2020). *Children with incarcerated parents*. Wisconsin Public Child Welfare Conference.
- Sponsored by Badger Talks
- Poehlmann-Tynan, J. (October, 2021). *Adverse childhood experiences and well-being*. All of Us Research Program, Milwaukee, Wisconsin.
- Poehlmann-Tynan, J. (January, 2021). *Building resilience in children and families*. Rochester, Minnesota.
- Poehlmann-Tynan, J. (December, 2019). *Resilience and the power of children*. Chippewa Valley Museum, Eau Claire, Wisconsin.
- Poehlmann-Tynan, J. (September, 2019). *Engaging incarcerated parents*. Families Like Mine: Wisconsin Relative Caregivers for Children Conference. The Coalition for Children, Youth & Families. Wisconsin Department of Children and Families, Wisconsin Dells, Wisconsin.
- Poehlmann-Tynan, J., Engbretson, A., & Pritzl, K. (June, 2019). *Children with incarcerated parents*. Training provided to counselors and staff at Camp Reunite, Turning Rivers Campsite, Campbellsport, Wisconsin.
- Poehlmann-Tynan, J. (April, 2019). *Children with incarcerated parents*. T4 club of Madison, Wisconsin.
- Poehlmann-Tynan, J. (April, 2019). *Grandparents raising grandchildren*. YMCA of the Northwoods, Rhinelander, Wisconsin.
- Poehlmann-Tynan, J. (November, 2018). *Public health crisis: Incarcerated women*. Zonta Club of Madison, Area 2, District 6, of Zonta International, Madison, Wisconsin.
- Poehlmann-Tynan, J., & Fanning, K. (June, 2018). *"Daddy's in a big time out": How to talk with young children about parental incarceration*. Wisconsin Alliance for Infant Mental Health Conference, Elkhart Lake, Wisconsin.
- Fanning, K., & Poehlmann-Tynan, J. (May, 2018). *Parental incarceration and young children*. Reach Dane, Madison, Wisconsin.
- Poehlmann-Tynan, J. (May, 2018). *Grandparents raising grandchildren in the context of parental incarceration*. Invited speaker, along with Representative Tittl, Elizabeth Hudson (Director of Office of Children's Mental Health), and Tonette Walker.

- Manitowoc, Wisconsin.
- Poehlmann-Tynan, J. (April, 2018). *Children with incarcerated parents*. Keynote speaker, Madison Area Urban Ministry's Partners for Change Fundraising Luncheon. Madison, Wisconsin.
- Poehlmann-Tynan, J., & O'Neill, S. (March, 2017). *Children with incarcerated parents*. Law Enforcement Organization (LEO). University of Wisconsin-Whitewater.
- Poehlmann-Tynan, J., & Johnson, N. (February, 2017). *Children with incarcerated parents: Implications for practice and policy*. Reach Dane (Head Start and Early Head Start) family service providers, Madison, WI.
- Poehlmann-Tynan, J. (June, 2017). *Young children's attachment relationships when parents are incarcerated*. Wisconsin Alliance for Infant Mental Health Conference, Elkhart Lake, Wisconsin.
- Poehlmann-Tynan, J. (June, 2016). *Young children with incarcerated parents*. Wisconsin Alliance for Infant Mental Health Conference, Elkhart Lake, Wisconsin.
- Poehlmann-Tynan, J. (October, 2015). *Children with incarcerated parents*. Presentation for Region 7 Child Welfare Directors (Iowa, Missouri, Nebraska, Kansas, Tribes). The Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services Child Welfare Capacity Building Collaborative: Capacity Building Center for States.
- Poehlmann-Tynan, J. (October, 2015). *Children with incarcerated parents: Risks and interventions*. Wisconsin Correctional Association, Lake Geneva, Wisconsin.
- Poehlmann-Tynan, J. (September, 2015). *Children with incarcerated parents*. Court appointed special advocates (CASA) conference. Madison, Wisconsin.
- Poehlmann-Tynan, J. (February, 2015). *Promoting attachment relationships in families affected by parental incarceration*. University of Wisconsin Infant, Early Childhood and Family Mental Health Capstone Certificate Program offered by the Department of Psychiatry, UW School of Medicine and Public Health, Madison, WI.
- Poehlmann-Tynan, J. (February, 2015). *What we know about children with incarcerated parents*. Racine County Forum on Children of Incarcerated Parents, Racine, WI.
- Poehlmann-Tynan, J. (October, 2014). *Children of incarcerated parents*. Lunch and Learn, Sauk County, UW-Extension, Baraboo, Wisconsin.
- Poehlmann-Tynan, J. (February, 2014). *Young children with incarcerated parents*. Certificate program in Infant, Early Childhood, and Family Mental Health, Department of Psychiatry, University of Wisconsin.
- Poehlmann, J. (May, 2013). *Children of incarcerated parents*. Wisconsin Family Court Commissioner Annual Conference, Milwaukee, Wisconsin.
- Poehlmann, J. (September, 2012). *Children with incarcerated parents: Trauma, risk, and resilience*. Children's Trust Fund, Madison, Wisconsin.
- Poehlmann, J. (September, 2012). *Children with incarcerated parents: Information for early childhood professionals*. Waisman Center, Madison, Wisconsin.
- Poehlmann, J. (April, 2011). *Children of incarcerated parents*. Southern Child Welfare Training Partnership, Madison, Wisconsin.
- Poehlmann, J. (November, 2010). *The development of self-regulation in high risk infants*. Infant Mental Health continuing education certificate program, Madison, Wisconsin.
- Poehlmann, J. (March, 2009). *Children of incarcerated parents*. Milwaukee Public School District, Milwaukee, Wisconsin.
- Poehlmann, J. (September, 2008). *Grandparents raising grandchildren*. On Good Authority <http://www.ongoodauthority.com/>, Continuing education for mental health professionals.
- Poehlmann, J., & Hahn, E. (June, 2008). *Assessment of preschoolers' attachment relationships*. Wisconsin Alliance for Infant Mental Health Conference, Madison, Wisconsin.
- Poehlmann, J. (July, 2005). *Relationships in families of grandparents raising grandchildren*. Wisconsin Department of Health and Family Services, Birth to Three statewide training network, Madison, Wisconsin.
- Poehlmann, J. (May, 2005). *Family relationships in children of incarcerated mothers*. UW-Extension Family Living Education Network, Madison, Wisconsin.
- Poehlmann, J. (August, 2004). *Characteristics of families affected by parental incarceration*. Consultation to Madison-area Urban Ministry, Madison, Wisconsin.
- Poehlmann, J. (January, 2004). *Family relationships and development in high risk infants and young children*. Waisman Center, Friends of the Waisman Center.
- Poehlmann, J. (September, 2002). *Children of incarcerated mothers and their families: Preliminary report on three perspectives*. Invited testimony before the Wisconsin Joint Legislative Council's Special Committee on Relative Caregivers, Madison, Wisconsin.
- Poehlmann, J. (March, 2002). *Extending the teaching mission of campus childcare centers: A child's view*. Presented at the School of Human Ecology Children's Art Exhibit.
- Poehlmann, J. (November, 2000). *Disruptions in attachment relationships*. Presented at Through the Eyes of a Child: Multidisciplinary Approach to Child Advocacy, a two day conference for guardians ad litem and other professionals, Madison, Wisconsin.
- Poehlmann, J., Morgan, K., & Brintnall-Peterson, M. (November, 2000). *Attachment theory: What grandparents need to know*. Presented at Grandparenting: The Vital Link, a two day UW-Extension conference for grandparents and professionals, Milwaukee, Wisconsin.
- Poehlmann, J. (June, 2000). *Disrupted attachment relationships in grandparents raising grandchildren*. Presented at Attachment and

Grandparents Raising Grandchildren, a two day retreat for multidisciplinary team working with grandparents raising grandchildren, Stevens Point, Wisconsin.

Poehlmann, J. (March, 2000). *Disruptions in attachment relationships*. Foundations of Attachment, a two day workshop for UW-Extension agents across Wisconsin, Madison, Wisconsin.

To the University

School of Human Ecology

Beckner Grant Review Committee, Spring 2000
 Preschool Curriculum Committee, 2000
 Undergraduate Program Council, 2000-2001; 2002-2003; 2007-2010
 Chair of SoHE Undergraduate Program Council 2009-2010
 Academic Affairs and Scholarship Committee, 2004-2006
 Dean's Preschool Advisory Committee, 2002-2006, 2007-8
 Preschool Research Oversight and Liaison, 2002-2006
 Academic Planning Council 2010-2015
 SoHE Governance Review Committee, 2011
 Fiscal Stewardship Committee, 2013
 Chair of Advisory Committee and Search Committee for Assistant Dean for Finance position, 2013
 Ad hoc Tenure and Promotion Review Committee, 2015
 Post-tenure review committee; full professor review committee, 2017-2019
 Post-tenure reviews: 2019-present (e.g., Mary Hark, Sarah Halpern-Meekin, Wei Dong)
 Organized public lectures (in addition to CCFW talks)
 J. Mark Eddy, New York University, November 2018
 Vanessa Goncalves, Universidade Federal do Rio Grande do Sul, Brazil, May 2019
 Jason Hans, editor of *Family Relations*, one of the NCFR flagship journals, August 2019
 SoHE Representative to UW-Madison Curriculum Committee, 2018-2023

Director, Center for Child and Family Well-Being (CCFW), May 2012 to December 2017

- Developed governance document and yearly budgets
- Planned monthly seminar series for 6 years
- Planned and hosted biennial conference (held in October 2013 and 2015 in Madison and 2017 in Seattle)
- Maintained a balance between supporting ongoing research, new grant applications, and hosting university and community education and outreach events
- More than 2000 people attended our education and outreach events, with an additional 2500 views of our seminar videos
- Increased the diversity of audiences and participants, especially for our 2014-2017 events and in affiliated projects
- Held spring and fall Steering Committee meetings, elected new Steering Committee members; nominated Advisory Board members
- Recruited Center affiliates from the university and community; number increased from 0 to 65.
- Increased the number of research and outreach projects affiliated with the Center from 0 to 30. Grants, contracts, and gifts run through the Center totaled more than \$3,000,000 in 2017.
- Launched new website in May 2014; major revision of website in 2016-17
- Gave annual awards for faculty, graduate students, and community members in starting in 2014
- Planned and hosted the first Youth On! Film Festival in November 2014
- Planned and held annual RePLAY, children's fashion show and sustainable play event, 2013-2016
- Direction of the Frances and Elliott Lehman Family Research lab; secured parking space for CCFW and renewed annually

Department of Human Development and Family Studies

Department Chair, May 2011- 2015

- Coordinated 10-year undergraduate program and 10-year graduate program reviews
- Worked with facilitator, department, and Dean on 5-year strategic plan
- Developed, revised, and implemented yearly departmental budgets
- Planned fall, summer, and spring timetables
- Hired and supervised fall, spring, and summer lecturers
- Handled multiple personnel issues
- Represented department at monthly meetings with Deans, Graduate School functions, Board of Visitors meeting, UW graduation
- Hired and trained new department program assistants

- Completed committee assignments each year
- Worked with the Center for Investigating Healthy Minds on a proposal for a joint (HDFS-CIHM) endowed chair positions and engaged in fund raising for position (1 funded in 2013, 1 funded in 2014; 1 funded in 2015; professorship also funded in 2015)
- Chaired HDFS executive and faculty/staff monthly meetings; developed agendas, reviewed minutes, drafted motions
- Facilitated department move into new building and problem-solved space issues
- Coordinated course evaluations; experimented with on-line course evaluations for web-based and hybrid courses
- Assisted with successful Vilas Associates Award nomination
- Assisted with successful proposal to Continuing Studies to support web-based courses
- Supported graduate program (e.g., planned faculty-student events, “chair’s chats” with graduate students, increased funding to graduate students)
- Wrote chair’s letter for 4 successful tenure cases; served as committee chair for one of these
- Increased number of students served in HDFS undergraduate and graduate programs and HDFS courses by 25-50% (average in-person course increased to 40 per course per semester; online courses increased 250 per course per semester, with added summer sections of 50 students each)
- Increased number of HDFS undergraduate majors from 200 to 369, with an increase of freshman and sophomores in the program
- increased number of blended and online learning experiences for undergraduate students
- Increased percent of top ranked graduate admissions enroll in HDFS graduate program
- Provided funding to 100% of Ph.D. students
- 100% of undergraduate and graduate students participated in high impact experiences
- Increase in the number of national faculty awards and student awards (and nominations)
- Closer integration with SoHE Departments, Centers, and Preschool

Undergraduate Program Committee, 1999-2005, 2007-2011, 2017-2023

- Chair, Undergraduate Program Committee, 2007-2010; 2018-2021
 - Developed Madison Initiative Proposal, 2009
 - Revised checklists for Family Studies and Child Development options (yearly)
 - Undergraduate admissions & new student advising sessions (biennial)
 - Review of course change proposals (as needed)
 - Developed & implemented undergraduate program assessment plan (2007-10)
 - Added professional skills to major (2009-2010)
 - Developed new undergraduate program website, 2008-9
(<http://www.sohe.wisc.edu/hdfs/undergrad/UndergraduatePrograms.htm>)
 - Summarized alumni survey data; planned new survey
 - Developed Infant Mental Health concentration for undergraduate major, 2018-2022
 - Began reviewing and summarizing data for undergraduate program self-study, 2022
- Surveyed students about effectiveness of mentoring, 2008-9
- Curriculum development: Child Development major option, 1999-2002; Family Studies major option, 2010-11; HDFS major, 2011-12
- Developed, presented, and evaluated undergraduate group advising sessions, 2002-5
- Formed and registered the Human Development & Family Studies Student Organization in collaboration with undergraduate students, 2004-5 (Students for Families and Children)
- Interim Undergraduate Program Committee Chair: 2/05-3/05
 - Completed Human Development & Family Studies undergraduate admissions
 - Organized and presented group advising session
 - Organized undergraduate research panel
 - Submitted undergraduate student award nominations

Graduate Program Committee, 2005-2006

- Organized graduate student merit review process, 2005-2006
- Reviewed graduate admissions folders, January 2006
- Created combined MS to Ph.D. checklist

Human Development & Family Studies Merit Committee, 2001, 2004, 2008

Search Committees for faculty positions, 2000-2001, 2009-13 (Chair of infant/child subcommittee), 2022 (Chair of open rank position in early lifespan)

Search Committee Chair, 2002, teaching faculty positions

Search Committee Chair, 2013-2015, two Endowed Chair positions in Healthy Minds, Children, and Families, 2013-15

Mentoring Committee for Janean Dilworth-Bart, 2008-2014; chair, 2009-2012

Mentoring Committee for Laura Froyen, 2014-2015

Mentoring Committee for Heather Kirkorian, 2010-2016; chair, 2012-2016

Mentoring Committee for Lauren Papp, 2011-12
 Mentoring Committee for Larissa Duncan; chair, 2015
 Mentoring Committee for Margaret Kerr, 2017-2018
 Mentoring Committee for Alvin Thomas, 2017-present
 Mentoring Committee for Uchita Vaid, 2021-present
 Faculty advisor, *Students for Families and Children*, 2005-2006

University

University Graduate Faculty Executive Committee, 2021-2023

- GFEC representative for 10 year reviews of School of Business doctoral program, Rehabilitation Psychology program, and undergraduate and graduate TESOL certificate programs

University Curriculum Committee, 2018-2023
 Campus Childcare Committee, 2019-2022
 Mid-Career Faculty Mentoring Program Mentor, 2016-2018
 De Novo Tenure Review Committee, 2017-2018
 Ad hoc Advisory Committee, Sondregger Research Center, UW-Madison School of Pharmacy, 2017-2018
 Wisconsin Institutes for Medical Research, Building Interdisciplinary Research Careers in Women's Health, Mentor for Tova Walsh, 2016-2017
 Reviewer for UW2020 proposals, fall 2015, spring 2016, fall 2019, spring 2020
 PI Committee, 2010-2012
 Women's Faculty Mentoring Program
 Mentor for Kristin Lutz, Nursing, Spring 2006-2009
 Mentor for Paja Charles, Social Work, Spring 2018-present
 Advisory Committee, DoIT "my UW Research" initiative, 2007-2009
 Morgridge Center Student and Community Awards Committee, Spring 2010
 Waisman Center, 1999-2017

- Faculty member of MCH-LEND program; Weekly supervision and mentoring for Waisman Developmental Disabilities Clinic psychologist and psychology trainees, 2009-2012
- Waisman Center representative to the Wisconsin Internship Consortium for Professional Psychology Training Committee, 2009-2010
- Waisman Center Preservice Training Committee, faculty representative, 2010
- Pro bono psychology supervision for staff in Waisman Developmental Disabilities Clinic, December 2008-February 2009; Fall 2012
- Advisory Board, *Family Village: A Global Community of Disability-Related Resources*, 2004-2005; assisted with revision of the family village website
<http://www.familyvillage.wisc.edu/index.htmlx>

Faculty, Waisman Center's T32 Postdoctoral and Predoctoral Training Programs, 2000-2017

- 2001-2003: Mentor for Melissa Clements, Postdoctoral Fellow
- 2002-2003: Mentor for Lisa Brown, Predoctoral Fellow
- 2002-2003: Faculty liaison for Young Suk Cho, Visiting Scholar from Korea
- 2005-2008: Mentor for AJ Schwichtenberg, Predoctoral Fellow
- 2009-2011: Mentor for Beth McManus, RWJ Postdoctoral Fellow in Public Health
- 2011-2012: Mentor for Maria Spinelli, visiting doctoral student from University of Milan
- 2012-2014: Mentor for Emily Gerstein, Postdoctoral Fellow

University Presentations

Poehlmann, J., & Charles, P. (May, 2023). *Trauma, healing, and families of the incarcerated*. Research Collective for Justice-Involving Populations, UW-Madison.

Poehlmann, J. (November, 2022). *Children with incarcerated parents*. Graduate program in Clinical Psychology, UW-Madison.

Poehlmann-Tynan, J. (October, 2021). *Children with parents involved in the criminal justice system*. Graduate program in Neurobiology and Public Policy, UW-Madison.

Poehlmann-Tynan, J. (December, 2019). *Health and the criminal justice system*. Health Equity Symposium, Center for Pre-Health Advising and the Student Pre-Health Committee, UW-Madison.

Poehlmann-Tynan, J. (October, 2018). *Public health crisis: Incarcerated women*. Phi U Alumni Scholarship and Breakfast, School of Human Ecology.

Poehlmann-Tynan, J. (April, 2017). *Children with incarcerated parents*. Center for Healthy Minds.

Poehlmann-Tynan, J. (February, 2017). *Making the most of your mentors*. Assistant Professor Chats, Coordinated by Secretary of the Faculty.

Poehlmann-Tynan, J. (February, 2017). *Problem behavior trajectories and resilience at age 6 in children born preterm*. Waisman Center.

Poehlmann-Tynan, J. (March, 2016). *Children with incarcerated parents*. Elementary Education program.

Poehlmann-Tynan, J. (March, 2016). *Children with incarcerated parents*. Social Work doctoral program.

- Poehlmann-Tynan, J. (February, 2015). *Sesame Street's Little Kids, Big Challenges: Incarceration initiative*. Interdisciplinary Training Program, School of Education.
- Poehlmann-Tynan, J. (February, 2014). *Sesame Street's Little Kids, Big Challenges: Incarceration initiative*. Early Childhood Development Program, Waisman Center.
- Poehlmann, J. (April, 2013). *Collaborations with UW-Extension around Families Affected by Parental Incarceration*. School of Human Ecology.
- Poehlmann, J. (February, 2012). *The Tenure Process*. Presentation for the Waisman Center's T32 Postdoctoral Training Program Professional Development Series.
- Poehlmann, J. (February, 2011). *Maternal Resolution of Grief Following Preterm Birth*. Presentation to Health Psychology, University of Wisconsin Hospitals and Clinics.
- Poehlmann, J. (December, 2010). *The Development of Self-Regulation in High Risk Infants*. Presentation to the BioPop group in the School of Public Health.
- Poehlmann, J. (March, 2010). *Children of Incarcerated Parents*. Presentation to the Institute for Research on Poverty.
- Poehlmann, J. (March, 2010). *Resilience in Children's Social Emotional Adaptation: Disability and Risk in the Family Context*. Presentation to the Leadership Education in Neurodevelopmental Disabilities program, Waisman Center.
- Poehlmann, J. (March, 2009). *Children of Incarcerated Mothers and Fathers*. Presentation to the Journal of Gender, Law, and Social Issues Conference, UW-Madison Law School.
- Schwichtenberg, A. J. M., & Poehlmann, J. (April, 2005). *Early Social and Physiological Processes in the Development of Self-Regulation in High Risk Infants*. Presentation to members of the Sävstaholms Foundation, Waisman Center.
- Poehlmann, J., Magana, S., & Arnold, E. M. (February, 2005). *NIH Grant Mechanisms*. Waisman Center's Predoctoral and Postdoctoral Professional Development Series.
- Park, J., & Poehlmann, J. (October, 2004). *Parenting contexts of grandparents raising children of incarcerated mothers*. Presented at the 16th Annual Colloquium on Aging, University of Wisconsin's Institute on Aging, Madison, Wisconsin.
- Poehlmann, J. (June, 2004). *Family relationships and the development of high risk infants*. Psychology Research Experience Program, Psychology Department.
- Poehlmann, J., & Schwichtenberg, A. J. (September, 2003). *Stress, coping, and resilience in families of children with disabilities*. Waisman Center, Genetic Counseling Graduate Program.
- Poehlmann, J., Magana, S., & Johnson-Glenberg, M. (November, 2001). *NIH Small Grants*, Waisman Center's Predoctoral and Postdoctoral Professional Development Series.
- Poehlmann, J., & Magana, S. (April, 2001) *Finding an Academic Position*, Waisman Center's Predoctoral and Postdoctoral Professional Development Series.
- Poehlmann, J., Seltzer, M., & Miller, J. (November, 2000). *NIH Small Grants*, Waisman Center's Predoctoral and Postdoctoral Professional Development Series.
- Poehlmann, J. (October, 2000). *Generations of research for women: From home economics to human ecology*. 2000 University of Wisconsin-System Women's Studies Conference, Madison, Wisconsin.
- Poehlmann, J., Shattuck, P., Seltzer, M., & Abbeduto, L. (September, 2000). *Investing in the future: Training programs in behavioral research*. Waisman Center Board of Visitors.
- Poehlmann, J., & Brintnall-Peterson, M. (April, 2000). *The impact of incarceration on the family: Integrating research and practice*. Human Development and Family Studies Colloquium.

To the Profession

Editorial Positions

- Family Relations* Editorial Board member, 2006-present
- Advances in Medicine* Editorial Board member, 2015-present
- Journal of Marriage and Family* Editorial Board member, 2012-2014
- Guest editor (with Jude Cassidy and Phil Shaver) of Special Issue of *Attachment and Human Development* focusing on attachment in children affected by parental incarceration, published in July 2010
- Guest editor (with Daniel Perlman, Rodrigo Carcedo, and Noelia Fernandez-Rouco) of Special Issue of the *International Journal of Environmental Research and Public Health*, published in June 2021
- Guest editor (with Justin Parent and Liliana Lengua) of Special Section of *Mindfulness*, 2023

National and International Committees

- National Council on Family Relations, Honor Student Award Committee, spring 2017-2020
- National Institute of Health's *All of Us Research Program*, *All of Us Wisconsin*
- Special Populations Committee, October 2017-June 2019
 - Pediatric Scientific Vision Task Force, January – June 2018
 - Pediatric Operations Task Force, June 2018-June 2019
 - Chair, Participant Provided Information (PPI) Pediatric Task Force, October 2018-June 2019
 - Pediatric Playbook team member, October 2020-July 2021
- International Coalition for Children of Incarcerated Parents, Board Member, 2018-2023
- INCCIP Newsletter Editor, 2018-2021

- INCCIP Secretary, 2019-2021

Ad-Hoc Journal Reviewer

Child Development, Developmental Psychology, Development and Psychopathology, Journal of Family Psychology, Pediatrics, Journal of Pediatric Psychology, Journal of Marriage and Family, Family Relations, Attachment and Human Development, American Journal on Mental Retardation, Journal of Social and Personal Relationships, Journal of Addictions Research, Early Childhood Research Quarterly, Early Human Development, Journal of Offender Rehabilitation, Social Science and Medicine, Parenting: Science and Practice, Journal of Family Issues, Journal of Comparative Family Studies, Journal of Applied Developmental Psychology, Journal of Child and Family Studies, Journal of Children and Youth Services Review, Criminal Justice and Behavior, Journal of Experimental Child Psychology, Psychology of Violence, Stress and Health, Journal of Early Adolescence, Cochrane Collaboration's Developmental, Psychosocial and Learning Problems Group (CDPLPG) Cochrane Library, Journal of Abnormal Psychology, Journal of Consulting and Clinical Psychology, International Journal of Qualitative Studies in Health and Well-being, Child: Care, Health & Development, Sociology of Education, Mindfulness, Social Psychological & Personality Science, Social Service Review, Women and Criminal Justice

Other Professional Service

Grant reviews

- Reviewer for National Council on Family Relations Olson Grant: Bridging Research, Theory, and Practice, spring 2023
- Ad-hoc reviewer for National Science Foundation, Developmental Science Program, spring 2018, fall 2020
- Review committee for UW School of Medicine and Public Health ICTR grant proposals, 2017-2021
- External Reviewer, Division des subventions de recherche et partenariats Social Sciences and Humanities Research Council of Canada, December 2017
- Ad-hoc reviewer for National Science Foundation CAREER award, Sociology Program, fall 2016.
- External reviewer for Social Sciences & Humanities Israel Science Foundation, spring 2016.
- External reviewer for Social Sciences and Humanities Research Council of Canada, fall 2014 and 2016.
- External reviewer for William T. Grant Foundation scholars program, fall 2014, 2019.
- Reviewed grant applications for special emphasis NICHD panel (R03s), February 2010
- Reviewed R03 for NICHD, November 2010
- Reviewed grant applications (R15's) for NIH review panel ZRG1 BBBP-D 52 R, RFA-OD-09-007: ARRA AREA Grants Panel 05, December 2009
- Served as Stage 1 reviewer for NIH Challenge grant applications, June 2009 (National Institute on Alcohol Abuse and Alcoholism)
- Served on NIH special emphasis review panel (National Institute of General Medical Sciences, March 2008); reviewed grant applications for mechanisms designed to increase research participation of investigators from underrepresented groups
- Guest reviewer for National Institute on Drug Abuse - I/START grant program, December 2002-January 2003

Conference proposal reviews

- National Council on Family Relations annual conference, March 2023
- Parenting and Parent-Child Relationships Panel Co-Chair, Society for Research in Child Development 2021 biennial conference, August-November 2020.
- Reviewer for Society for Research in Child Development 2019 biennial conference, Parenting and Parent-Child Relationships, September 2018.
- Reviewer for Society for Research in Child Development 2017 biennial conference, Panel 8: Family Context and Processes, September 2016.
- Reviewer for Society for Research in Child Development 2013 biennial conference, Panel 11: At-Risk: Social and Emotional Processes & Personality, October 2012.
- Reviewer for National Council on Family Relations annual conference, Social Policy Panel, March 2011 and 2013.
- Reviewer for Society for Research in Child Development 2011 biennial conference, Panel 9: At-Risk: Social, Cognitive, Neurodevelopmental, Emotional, and Personality Processes, September 2010.
- Reviewer for Society for Research in Child Development 2007 biennial conference, Panel 2: Social and Emotional Processes in Infancy, September 2006.

Conference planning

- On planning committee for NIDA Hybrid Workshop *Engaging Child Welfare Systems in Research on Young Children Hybrid Workshop*, May 2023 <https://heal.nih.gov/news/events/engaging-child-welfare-systems>
- Co-organized *Mindfulness, Self-Compassion, and Family Well-Being* conference with Liliana Lengua and Justin Parent, University of Washington, October, 2023; organized pre-conference meeting *Mindfulness Measurement Workshop: Innovative Approaches for Families, Schools, and Communities* <https://ccfwb.uw.edu/mindfulness->

[research-conference-2023/](#)

- Co-organized *Mindfulness, Self-Compassion, and Parenting* online research meeting with Liliana Lengua and Justin Parent, University of Washington, April 2022. <https://ccfwb.uw.edu/msp-research-meeting-2022/>
- On organizing committee for *National Conference on Children of Incarcerated Parents* to plan for April 2022 and April 2023 conferences at Arizona State University, Tempe, Arizona.
- On Board that assisted in planning *International Coalition for Children with Incarcerated Parents* biennial conference, August 2019, University of Huddersfield, UK.
- Co-organized *Prenatal to Five Statewide Summit: Elevating the Early Years*, June 2017, Center for Child & Family Well-being.
- Co-organized conference, with Christopher Wildeman and Anna Haskins, focusing on children with incarcerated parents. Urie Bronfenbrenner Center for Translational Research, Cornell University, Ithaca, New York. Held in September 2016.
- Organized *Contemplative Practices* Conferences, University of Wisconsin, 2013, 2015; Co-organized, *Mindful Parents, Schools, and Communities* University of Washington, 2017
- Planning committee for *Foundations of Human Development Conference on Attachment* (Winter 1999-2000), a 2-day conference for UW-Extension agents

Mentoring and promotion and tenure reviews at other universities

- Mentor to Assistant Professor, Abigail Novak, Department of Criminal Justice and Legal Studies, University of Mississippi, Early Career Interdisciplinary Scholars Fellowship Program, Society for Research in Child Development, 2023-2025
- Mentor to Associate Professor Kristin Turney, University of California Irvine, Sociology Department, William T. Grant Scholars Program, 2016-2022
- Mentor to Assistant Professor Rebecca Schlafer, University of Minnesota, Pediatrics Department, NIH Career Award, 2011-2016
- Mentor to Assistant Professor Tova Walsh, University of Wisconsin, School of Social Work, BIRCIWH (Building Interdisciplinary Research Careers in Women's Health), NIH-funded mentoring program, 2015-2017
- External reviewer for numerous promotion and tenure cases, 2011-present, at multiple R1 universities in the U.S. (not listed for confidentiality reasons; about 4 per year)

Book proposal reviews

- Regular review of book manuscripts for New York University Press, Chicago University Press, American Psychological Association Press, Ashford Press, University of California Press, Columbia University Press, etc. (2005-present)

Contribution to policy briefs

- Cramer, L., Goff, M., Peterson, B., & Sandstrom, H. (2017). *Parent-Child Visiting Practices in Prisons and Jails*. White paper published by the Urban Institute.
- Peterson, B., Fontaine, J., Cramer, L., Reisman, A., Cuthrell, H., Goff, M., McCoy, E., and Reginal, T. (2019). *Model Practices for Parents in Prisons and Jails: Reducing Barriers to Family Connections*. White paper published by the BJA, NIC, Urban Institute & Community Works West.

Legislative testimony

- Inquiry on preventing harm to children with incarcerated parents, Parliament of Victoria, Australia, 2022
- Wisconsin Assembly Bill 627, December 2021, rights of incarcerated parents
- HSF-58, July 2001, kinship care benefits

Professional Affiliations

American Psychological Association
 Society for Research in Child Development
 World Association for Infant Mental Health
 National Council on Family Relations
 International Coalition for Children with Incarcerated Parents
 American Association for the Advancement of Science

2023 Recent news:

- <https://goodmenproject.com/featured-content/sensitive-parenting-and-preschool-attendance-may-promote-academic-resilience-in-late-preterm-infants/>
- https://www.wkow.com/news/contact-visits-at-dane-county-jail-connect-parents-kids/article_2ec6f232-5c9e-11ee-83a0-abef0cbb1a90.html

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- <https://www.decaturlibrary.org/events/165536/when-are-you-coming-home-how-young-children-cope-when-parents-go-to-jail>
- <https://www.nytimes.com/2013/11/26/health/families.html>
- <https://pbswisconsin.org/watch/university-place/children-with-incarcerated-parents-cpkp0q/>
- <https://humanecology.wisc.edu/new-book-explores-incarcerations-impact-on-children-and-families/>
- <https://www.npr.org/2023/12/20/1219692753/jails-are-embracing-video-only-visits-but-some-experts-say-screens-arent-enough>
- https://captimes.com/news/local/govt-and-politics/reaching-out-to-dads-in-jail-fathers-and-children-do-better-when-parental-identity-is/article_1242078f-b4e6-59c8-9953-ab411f702c2b.html
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